

Destination Success: a proven solution.

No Child Left Behind mandates the use of educational products and programs that have been validated with scientific research. Not only is *Destination Success* widely recognized for its research into effective teaching methods—its effectiveness has been demonstrated in many validation studies.

Results from an independent scientific research study of PreK–3 students conducted by WestEd demonstrate effectiveness.

- Students who used *Destination Reading* outperformed those who didn't in every category
- *Destination Reading* improved letter and sound correspondence by more than 14 percent
- Kindergartners who used *Destination Reading* performed 18 percent better in understanding initial and final consonants and vowels (1st graders performed 9 percent better)

Subtest	Treatment Group % Correct	Control Group % Correct	Gross Difference ¹	Adjusted Difference ²
Initial Consonants	86.21%	54.42%	31.79% **	15.75% **
Final Consonants	77.90%	46.41%	31.49% **	15.20% **
Vowels	66.21%	34.81%	31.40% **	20.69% **
Total Score	76.77%	43.35%	33.42% **	18.26% **

In a Marblehead, Massachusetts, study *Destination Math* significantly improved test scores.

- *Destination Math* was used successfully to help at-risk 10th grade students prepare for Massachusetts's Comprehensive Assessment System Testing. Pass rates for the study group were 376 percent higher than those of the previous year's class
- Marblehead is continuing to use *Destination Math* to help all at-risk 10th graders prepare for the MCAS

Comparison of At-Risk Student Performance on 10th Grade MCAS				
	Passed in 10th Grade	Failed in 10th Grade	Pass Rate	Destination Math
Class 2002	5	23	17%	no
Class 2003	29	7	81%	yes

** Statistically significant at the p<001 level.

¹ Gross difference represents the outcome using non-adjusted, raw scores.

² Adjusted difference represents the Treatment and Control group difference after adjusting for differences in socio-demographic variables and baseline test scores.

