

Riverdeep *Bailey's Book House*
Aligned to Alaska Reading Grade Level Expectations
January 2007



Alaska Reading Grade Level Expectations	Bailey's Book House
Grade 1	
READING	
The student uses strategies to decode or comprehend meaning of words in text by	
[1] 1.1.1 Given spoken words or sounds: identifying initial, middle, and final sound in 1-syllable words	<ul style="list-style-type: none"> • Three-Letter Carnival • Silly Songs
blending 3-4 phonemes into a whole word;	<ul style="list-style-type: none"> • Three-Letter Carnival • Silly Songs
distinguishing, reproducing, and manipulating sounds for common letter combinations (i.e., word families, consonant blends, and digraphs)	<ul style="list-style-type: none"> • Three-Letter Carnival • Silly Songs
[1] 1.1.2 Reading regularly spelled one syllable words using decoding skills, including knowledge of letter-sound relationships (phonics), digraphs, long and short vowel patterns	<ul style="list-style-type: none"> • Three-Letter Carnival • Silly Songs
[1] 1.1.3 Reading high frequency words	<ul style="list-style-type: none"> • Edmo & Houdini • Make-A-Story • Three-Letter Carnival • Read-A-Rhyme • Kid Cards • My Friend
[1] 1.1.5 Identifying the meaning of new vocabulary; using new vocabulary in context	<ul style="list-style-type: none"> • Make-A-Story • Read-A-Rhyme
[1] 1.1.7 Demonstrating understanding of concepts of print including	
one-to-one matching;	<ul style="list-style-type: none"> • Make-A-Story • Read-A-Rhyme • Kid Cards • My Friend • Silly Songs
return sweep when reading;	<ul style="list-style-type: none"> • Make-A-Story • Read-A-Rhyme • My Friend • Silly Songs
capital and lower case letters (e.g., sentences and names begin with capitals)	<ul style="list-style-type: none"> • Make-A-Story
The student reads text aloud by	
[1] 1.3.1 Reading orally with rhythm, flow, and expression, showing understanding of punctuation (e.g., period, question	<ul style="list-style-type: none"> • Make-A-Story

1 *Bailey's Book House does not align to all standards. Those standards are not shown on this document. This document is a correlation of Bailey's Book House, to the Alaska 2006 Grade Level Expectations.

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mark, exclamation point, quotation mark) and other conventions of print (e.g., bold, all capital letters) at a pace similar to own speech	
The student follows oral and written directions by	
[1] 1.6.1 Following two-step oral directions to complete a task	<ul style="list-style-type: none"> • Kid Cards • Compound Word Machine
[1] 1.6.2 Following symbol, icon, or written directions to complete a task	<ul style="list-style-type: none"> • Edmo & Houdini • Letter Machine • Make-A-Story • Three-Letter Carnival • Read-A-Rhyme • Kid Cards • My Friend • Silly Songs • Compound Word Machine
The student analyzes content and structure of genres by	
[1] 1.7.2 Identifying use of rhyme in text	<ul style="list-style-type: none"> • Three-Letter Carnival • Read-A-Rhyme
The student analyzes literary elements and devices by	
[1] 1.8.1 Identifying problem and solution, main characters, and setting (where and when) in fiction	<ul style="list-style-type: none"> • Make-A-Story