

Riverdeep Bailey's Book House
Aligned to Alaska Reading Grade Level Expectations
January 2007



Alaska Reading Grade Level Expectations	Bailey's Book House
Grade 2	
READING	
The student uses strategies to decode or comprehend meaning of words in text by	
[2] 1.1.1 Reading regularly spelled two syllable words using decoding skills, including knowledge of letter-sound relationships (phonics), diphthongs, digraphs, base or root words, and common prefixes and suffixes	<ul style="list-style-type: none"> • Compound Word Machine
[2] 1.1.2 Orally reading high frequency words, compound words, contractions, possessives, and inflectional endings	<ul style="list-style-type: none"> • Edmo & Houdini • Make-A-Story • Three-Letter Carnival • Read-A-Rhyme • My Friend • Silly Songs
[2] 1.1.4 Identifying the meaning of new vocabulary; using new vocabulary in correct context; making inferences about the meaning of a word based on its use in a sentence	<ul style="list-style-type: none"> • Make-A-Story • Silly Songs
The student reads text aloud by	
[2] 1.3.1 Reading orally with rhythm, flow, and expression, showing understanding of punctuation (e.g., period, comma, question mark, exclamation point, and quotations) and other conventions of print (e.g., size of print and speech bubbles) at a pace similar to own speech	<ul style="list-style-type: none"> • Make-A-Story • Read-A-Rhyme • My Friend
The student follows oral and written directions by	
[2] 1.6.1 Following multi-step oral directions to complete a task	<ul style="list-style-type: none"> • Compound Word Machine
[2] 1.6.2 Following one- to two-step written directions to complete a task	<ul style="list-style-type: none"> • Read-A-Rhyme • Kid Cards • My Friend • Silly Songs • Compound Word Machine
The student analyzes content and structure of genres by	
[2] 1.7.2 Identifying use of dialogue or rhyme in text	<ul style="list-style-type: none"> • Three-Letter Carnival • Read-A-Rhyme
[2] 1.8.1 Identifying problem and solution, main characters, and setting in fiction	<ul style="list-style-type: none"> • Make-A-Story

1 *Bailey's Book House does not align to all standards. Those standards are not shown on this document. This document is a correlation of Bailey's Book House, to the Alaska 2006 Grade Level Expectations.