



# DESTINATION Reading.

Correlation of Destination Reading<sup>®</sup> Courseware  
to Arizona State Standards  
June- 2004



Standard Description	Course 1	Course 2
<b>Kindergarten</b>		
Strand 1: Reading Process		
<b>Concept 1: Print Concepts. Demonstrate understanding of print concepts.</b>		
PO 1. Recognize that print represents spoken language and conveys meaning.	C1- Unit 1- At the Zoo	
	C1- Unit 1- At the Breakfast Table	
	C1- Unit 1- B-I-N-G-O	
	C1- Unit 1- If You're Happy, and You Know It	
	C1- Unit 1- In the Grocery Store	
	C1- Unit 1- It's Time for Bed	
	C1- Unit 1- On the Street	
	C1- Unit 1- She'll Be Comin' 'Round the Mountain	
	C1- Unit 1- The Pig and the Pancake	
	C1- Unit 1- The Thirsty Frog	
	C1- Unit 2- That's My Name	

Standard Description	Course 1	Course 2
PO 2. Hold a book right side up and turn pages in the correct direction.		
PO 3. Start at the top left of the printed page, track words from left to right, using return sweep, and move from the top to the bottom of the page.	C1-Unit 1-The Thirsty Frog	
	C1-Unit 1-The Pig and the Pancake	
PO 4. Identify different parts of a book; for example, front cover, back cover, title page) and the information they provide.	C1-Unit 1-It's Time for Bed	
PO 5. Distinguish between printed letters and words.	C1- Unit 2- Letter Shapes and Sizes	
	C1- Unit 2- My Alphabet Blocks	
	C1- Unit 2- That's My Name	
	C1- Unit 2- My Alphabet Blocks	
	C1- Unit 2- My Name Is __	
	C1- Unit 2- That's My Name	
	C1-Unit 3- Word Builder 1	
	C1-Unit 4 - Word Builder 2	
	C1- Unit 5- Word Builder 3	
	C1-Unit 6 - Word Builder 4	

Standard Description	Course 1	Course 2
PO 7. Recognize the concept of words by segmenting spoken sentences into individual words.	C1-Unit 4 - Sight Words 1	
	C1-Unit 5 - Sight Words 2	
	C1-Unit 6 - Sight Words 3	
	C1-Unit 7 - Sight Words 4	
PO 8. Demonstrate the one-to-one correlation between a spoken word and a printed word.	N/A	
<b>Concept 2: Phonemic Awareness. Identify and manipulate the sounds of speech.</b>		
PO 1. Distinguish spoken rhyming words from nonrhyming words.	C1- Unit 8- Write Your Own Rhyming Poem	
PO 2. Orally produce rhyming words in response to spoken words.	N/A	
PO 3. Orally produce groups of words that begin with the same initial sound (alliteration).	C1- Unit 3- Find S Words	
	C1- Unit 3- Make Your Own Letter S Jump Rope Rhyme	
	C1- Unit 3- Find T Words	
	C1- Unit 3- Make Your Own Letter T Jump Rope Rhyme	
	C1- Unit 3- Find M Words	
	C1-Unit 3 - Make Your Own Letter M Jump Rope Rhyme	

Standard Description	Course 1	Course 2
	C1 - Unit 3 - Find A Words	
	C1- Unit 3- Make Your Own Letter A Jump Rope Rhyme	
	C1 - Unit 3 - Find N Words	
	C1- Unit 3- Make Your Own Letter N Jump Rope Rhyme	
	C1-Unit 3 - Find O Words	
	C1- Unit 3- Make Your Own Letter O Jump Rope Rhyme	
	C1-Unit 3 - Find F Words	
	C1-Unit 3 - Make Your Own Letter F Jump Rope Rhyme	
	C1- Unit 4- Find B Words	
	C1-Unit 4-Baboons	
	C1- Unit 4- Find R Words	
	C1-Unit 4 - Raccoons	
	C1-Unit 4 - Find I Words	
	C1- Unit 4- Iguanas	

Standard Description	Course 1	Course 2
	C1- Unit 4- Find H Words	
	C1-Unit 4 - Hippos	
	C1- Unit 4- Find L Words	
	C1-Unit 4 - Leopards	
	C1-Unit 4-Find D Words	
	C1 - Unit 4 - Dolphins	
	C1- Unit 5- Find Short U Words	
	C1- Unit 5- Make Your Own I See U Book	
	C1- Unit 5- Find Hard C Words	
	C1- Unit 5- Make Your Own I See C Book	
	C1- Unit 5- Find P Words	
	C1- Unit 5- Make Your Own I See P Book	
	C1- Unit 5- Find Hard G Words	
	C1- Unit 5- Make Your Own I See G Book	

Standard Description	Course 1	Course 2
	C1- Unit 5- Find Short E Words	
	C1- Unit 5- Make Your Own I See E Book	
	C1- Unit 5- Find W Words	
	C1- Unit 5- Make Your Own I See W Book	
	C1- Unit 6- Find V Words	
	C1- Unit 6- Find K Words	
	C1- Unit 6- Find Z Words	
	C1- Unit 6- Find J Words	
	C1- Unit 6- Find Q Words	
	C1- Unit 6- Find Y Words	
	C1- Unit 7- Find Words Review	
PO 4. Blend two or three spoken syllables to say words.	N/A	
PO 5. Blend spoken simple onsets and rimes to form real words.	C1 -Unit 3- Word Builder 1	

Standard Description	Course 1	Course 2
	C1-Unit 4 - Word Builder 2	
	C1-Unit 5 - Word Builder 3	
	C1-Unit 6 - Word Builder 4	
	C1-Unit 7 - Word Builder 5	
PO 6. Blend spoken phonemes to form a single syllable word.	C1 -Unit 3- Word Builder 1	
	C1-Unit 3 - Ants on a Mat	
	C1-Unit 4 - Word Builder 2	
	C1-Unit 4 - Nat at the Zoo: Read on Your Own	
	C1-Unit 5 - Word Builder 3	
	C1-Unit 5 - Pet Shop: Read on Your Own	
	C1-Unit 6 - Word Builder 4	
	C1- Unit 6- What Did You Do in the Sun?- Read on Your Own	
	C1-Unit 7 - Word Builder 5	
PO 7. Identify the initial and final sounds (not the letter) of a spoken word.	C1- Unit 3- Find F Words	

Standard Description	Course 1	Course 2
	C1- Unit 3- Find M Words	
	C1- Unit 3- Find N Words	
	C1- Unit 3- Find S Words	
	C1- Unit 3- Find Short A Words	
	C1- Unit 3- Find Short O Words	
	C1- Unit 3- Find T Words	
	C1- Unit 3- Word Family Portraits 1	
	C1- Unit 4- Find B Words	
	C1- Unit 4- Find D Words	
	C1- Unit 4- Find H Words	
	C1- Unit 4- Find L Words	
	C1- Unit 4- Find R Words	
	C1- Unit 4- Find Short I Words	
	C1- Unit 4- Word Family Portraits 2	

Standard Description	Course 1	Course 2
	C1- Unit 5- Find Hard C Words	
	C1- Unit 5- Find Hard G Words	
	C1- Unit 5- Find P Words	
	C1- Unit 5- Find Short E Words	
	C1- Unit 5- Find Short U Words	
	C1- Unit 5- Find W Words	
	C1- Unit 5- Word Family Portraits 3	
	C1- Unit 6- Find J Words	
	C1- Unit 6- Find K Words	
	C1- Unit 6- Find Q Words	
	C1- Unit 6- Find V Words	
	C1- Unit 6- Find X Words	
	C1- Unit 6- Find Y Words	
	C1- Unit 6- Find Z Words	

Standard Description	Course 1	Course 2
	C1- Unit 6- Word Builder 4	
	C1- Unit 7- Find Words Review	
	C1- Unit 7- Word Builder 5	
PO 8. Segment one-syllable words into its phonemes, using manipulatives to mark each phoneme.	N/A	
<b>Concept 3; Phonics: Decode words, using knowledge of phonics, syllabication, and word parts.</b>		
PO 1. Identify letters of the alphabet (upper and lower case).	C1- Unit 2- Alphabet Train	
	C1- Unit 2- Letter Shapes and Sizes	
	C1- Unit 2- My Alphabet Blocks	
	C1- Unit 2- My Alphabet Book	
PO 2. Recognize that a new word is created when a specific letter is changed, added, or removed.		
	C1- Unit 3- Word Builder 1	
	C1- Unit 3- Word Family Portraits 1	
	C1- Unit 4- Word Builder 2	
	C1- Unit 4- Word Family Portraits 2	

Standard Description	Course 1	Course 2
	C1- Unit 5- Word Builder 3	
	C1- Unit 5- Word Family Portraits 3	
	C1- Unit 6- Word Builder 4	
	C1- Unit 6- Word Family Portraits 4	
	C1- Unit 7- Word Builder 5	
	C1- Unit 7- Word Family Portraits 5	
PO 3. Say letter sounds represented by the singlelettered consonants and vowels.	C1- Unit 2- Letter Shapes and Sizes	
	C1- Unit 2- My Alphabet Blocks	
	C1- Unit 2- My Alphabet Book	
	C1- Unit 3- Find F Words	
	C1- Unit 3- Find M Words	
	C1- Unit 3- Find N Words	
	C1- Unit 3- Find S Words	

Standard Description	Course 1	Course 2
	C1- Unit 3- Find Short A Words	
	C1- Unit 3- Find Short O Words	
	C1- Unit 3- Find T Words	
	C1- Unit 3- Find the F Sound	
	C1- Unit 3- Find the M Sound	
	C1- Unit 3- Find the N Sound	
	C1- Unit 3- Find the S Sound	
	C1- Unit 3- Find the Short A Sound	
	C1- Unit 3- Find the Short O Sound	
	C1- Unit 3- Find the T Sound	
	C1- Unit 3- Letter A Jump Rope Rhyme	
	C1- Unit 3- Letter F Jump Rope Rhyme	
	C1- Unit 3- Letter M Jump Rope Rhyme	
	C1- Unit 3- Letter N Jump Rope Rhyme	

Standard Description	Course 1	Course 2
	C1- Unit 3- Letter O Jump Rope Rhyme	
	C1- Unit 3- Letter S Jump Rope Rhyme	
	C1- Unit 3- Letter T Jump Rope Rhyme	
	C1- Unit 3- Make Your Own Letter A Jump Rope Rhyme	
	C1- Unit 3- Make Your Own Letter F Jump Rope Rhyme	
	C1- Unit 3- Make Your Own Letter M Jump Rope Rhyme	
	C1- Unit 3- Make Your Own Letter N Jump Rope Rhyme	
	C1- Unit 3- Make Your Own Letter O Jump Rope Rhyme	
	C1- Unit 3- Make Your Own Letter S Jump Rope Rhyme	
	C1- Unit 3- Make Your Own Letter T Jump Rope Rhyme	
	C1- Unit 3- Word Builder 1	
	C1- Unit 4- Baboons	
	C1- Unit 4- Dolphins	
	C1- Unit 4- Find B Words	

Standard Description	Course 1	Course 2
	C1- Unit 4- Find D Words	
	C1- Unit 4- Find H Words	
	C1- Unit 4- Find L Words	
	C1- Unit 4- Find R Words	
	C1- Unit 4- Find Short I Words	
	C1- Unit 4- Find the B Sound	
	C1- Unit 4- Find the D Sound	
	C1- Unit 4- Find the H Sound	
	C1- Unit 4- Find the L Sound	
	C1- Unit 4- Find the R Sound	
	C1- Unit 4- Find the Short I Sound	
	C1- Unit 4- Hippos	
	C1- Unit 4- Iguanas	
	C1- Unit 4- Leopards	

Standard Description	Course 1	Course 2
	C1- Unit 4- Word Builder 2	
	C1- Unit 5- Find Hard C Words	
	C1- Unit 5- Find Hard G Words	
	C1- Unit 5- Find P Words	
	C1- Unit 5- Find Short E Words	
	C1- Unit 5- Find Short U Words	
	C1- Unit 5- Find the Hard C Sound	
	C1- Unit 5- Find the Hard G Sound	
	C1- Unit 5- Find the P Sound	
	C1- Unit 5- Find the Short E Sound	
	C1- Unit 5- Find the Short U Sound	
	C1- Unit 5- Find the W Sound	
	C1- Unit 5- Find W Words	
	C1- Unit 5- I See E	

Standard Description	Course 1	Course 2
	C1- Unit 5- I See G	
	C1- Unit 5- I See P	
	C1- Unit 5- I See U	
	C1- Unit 5- I See W	
	C1- Unit 5- Make Your Own I See C Book	
	C1- Unit 5- Word Builder 3	
	C1- Unit 6- Find J Words	
	C1- Unit 6- Find K Words	
	C1- Unit 6- Find Q Words	
	C1- Unit 6- Find the J Sound	
	C1- Unit 6- Find the K Sound	
	C1- Unit 6- Find the Q Sound	
	C1- Unit 6- Find the V Sound	
	C1- Unit 6- Find the X Sound	

Standard Description	Course 1	Course 2
	C1- Unit 6- Find the Y Sound	
	C1- Unit 6- Find the Z Sound	
	C1- Unit 6- Find V Words	
	C1- Unit 6- Find X Words	
	C1- Unit 6- Find Y Words	
	C1- Unit 6- Find Z Words	
	C1- Unit 6- Word Builder 4	
	C1- Unit 7- Find Words Review	
	C1- Unit 7- Word Builder 5	
	C1- Unit 9- Find Soft C and Soft G Words	
	C1- Unit 9- Find Soft C Words	
	C1- Unit 9- Find Soft G Words	
	C1- Unit 9- Find the Soft C Sound	
	C1- Unit 9- Find the Soft G Sound	

Standard Description	Course 1	Course 2
<b>Concept 4: Vocabulary: Acquire and use new vocabulary in relevant contexts.</b>		
PO 1. Determine what words mean from how they are used in a sentence, heard or read.	N/A	
PO 2. Sort familiar words into basic categories; for example, colors, shapes, foods.	C1- Unit 4- Sort Information about Animals	
	C1- Unit 6- Make a Grocery List	
PO 3. Describe familiar objects and events in both general and specific language.	N/A	
<b>Concept 6: Comprehension Strategies: Employ strategies to comprehend text.</b>		
PO 1. Make predictions based on title, cover, illustrations, and text.	N/A	
PO 2. Derive meaning from books that are highly predictable, use repetitive syntax, and have linguistic redundancy.		
<b>Strand 2: Comprehending Literary Text</b>		
<b>Concept 1: Elements of Literature: Identify, analyze, and apply knowledge of the structures and elements of literature.</b>		
PO 1. Participate; for example, react, speculate, join in, read along, when predictably patterned selections of fiction and poetry are read aloud.	C1- Unit 3- Letter F Jump Rope Rhyme	
	C1- Unit 3- Letter N Jump Rope Rhyme	
	C1- Unit 3- Letter O Jump Rope Rhyme	
	C1- Unit 3- Letter S Jump Rope Rhyme	

Standard Description	Course 1	Course 2
	C1- Unit 3- Letter T Jump Rope Rhyme	
	C1- Unit 3 - Ants on a Mat: Read on Your Own	
	C1- Unit 5- I See C	
	C1- Unit 5- I See E	
	C1- Unit 5- I See G	
	C1- Unit 5- I See P	
	C1- Unit 5- I See U	
	C1- Unit 5- I See W	
	C1-Unit 5 - Pet Shop: Read on Your Own	
	C1- Unit 6- I Like to Eat	
PO 2. Identify elements of a story, including characters, setting, and key events.	C1-Unit 7 - My Best Friend Ben: Read on Your Own; Sequence Events in a Story	
PO 3. Retell or re-enact a story, placing the events in the correct sequence.	C1-Unit 7 - My Best Friend Ben: Read on Your Own; Sequence Events in a Story	
PO 4. Determine whether a literary selection, that is heard, is realistic or fantasy.		

Standard Description	Course 1	Course 2
Strand 3: Comprehending Informational Text		
<b>Concept 1: Expository Text: Identify, analyze, and apply knowledge of the purpose, structures, and elements of expository text.</b>		
PO 1. Identify the purpose for reading expository text.	C1- Unit 4- Baboons	
	C1- Unit 4- Leopards	
	C1- Unit 9- A Pet for Me	
PO 2. Restate facts from listening to expository text.	C1- Unit 4- Dolphins; Make Your Own Dolphin Book	
	C1- Unit 4- Hippos; Make Your Own Hippo Book	
	C1- Unit 4- Iguanas; Make Your Own Iguana Book	
	C1- Unit 4- Leopards; Make Your Own Leopard Book	
	C1- Unit 4- Baboons; Make Your Own Baboon Book	
	C1- Unit 4- Raccoon; Make Your Own Raccoon Book	
PO 3. Respond appropriately to questions based on facts in expository text, heard or read.	C1- Unit 4- Dolphins; Make Your Own Dolphin Book	
	C1- Unit 4- Hippos; Make Your Own Hippo Book	

Standard Description	Course 1	Course 2
	C1- Unit 4- Iguanas; Make Your Own Iguana Book	
	C1- Unit 4- Leopards; Make Your Own Leopard Book	
	C1- Unit 4- Baboons; Make Your Own Baboon Book	
	C1- Unit 4- Raccoon; Make Your Own Raccoon Book	
<b>Concept 2: Functional Text: Identify, analyze, and apply knowledge of the purpose, structures, clarity, and relevancy of functional text.</b>		
PO 1. Sequentially follow a two-or three-step set of directions; for example, recipes, center directions, classroom procedures, science experiments) using picture clues.	N/A	
PO 3. Identify signs, symbols, labels, and captions in the environment.	C1- Unit 1- At the Zoo	
	C1- Unit 1- At the Breakfast Table	
	C1- Unit 1- On the Street	

Standard Description	Course 1	Course 2
<b>First Grade</b>		
Strand 1: Reading Process		
<b>Concept 1: Print Concepts. Demonstrate understanding of print concepts.</b>		
PO 1. Alphabetize a series of words to the first letter.		
PO 2. Distinguish between uppercase and lowercase letters.	C1- Unit 2- Letter Shapes and Sizes	
PO 3. Recognize the distinguishing features of a sentence; for example, capitalization, ending punctuation.	C1- Unit 1- The Pig and the Pancake	
PO 4. Identify the title, author, and table of contents of a book.	C1- Unit 1- It's Time for Bed	
<b>Concept 2: Phonemic Awareness. Identify and manipulate the sounds of speech.</b>		
PO 1. Generate a series of rhyming words, including consonant blends.		
	C1- Unit 3- Word Builder 1	

Standard Description	Course 1	Course 2
	C1- Unit 4- Word Builder 2	
	C1- Unit 5- Word Builder 3	
	C1- Unit 6- Word Builder 4	
	C1- Unit 7- Word Builder 5	
	C1- Unit 3 - Word Family Portraits 1	
	C1- Unit 4- Word Family Portraits 2	
	C1- Unit 5- Word Family Portraits 3	
	C1- Unit 6- Word Family Portraits 4	
	C1- Unit 7- Word Family Portraits 5	
	C1 - Unit 9- Word Family Portraits 6	
	C1- Unit 10- Word Family Portraits 7	
	C1- Unit 17- Word Family Portraits 8	
	C1- Unit 8- Write Your Own Rhyming Poem	
PO 2. Orally segment a multi-syllable word into its syllables.	C1- Unit 17- Bouncing Ball	

Standard Description	Course 1	Course 2
	C1- Unit 17- Break-a-Word 3	
PO 3. Recognize the new spoken word when a specified phoneme is added, changed or removed.	C1- Unit 3- Word Builder 1	
	C1- Unit 4- Word Family Portraits 2	
	C1- Unit 5- Word Family Portraits 3	
	C1- Unit 6- Word Builder 4	
	C1- Unit 7- Word Builder 5	
	C1- Unit 3 - Word Family Portraits 1	
	C1- Unit 4- Word Family Portraits 2	
	C1- Unit 5- Word Family Portraits 3	
	C1- Unit 6- Word Family Portraits 4	
	C1- Unit 7- Word Family Portraits 5	
	C1 - Unit 9- Word Family Portraits 6	
	C1- Unit 10- Word Family Portraits 7	

Standard Description	Course 1	Course 2
	C1- Unit 17- Word Family Portraits 8	
	C1- Unit 8- Silent E Tree- Explore	
	C1- Unit 8- Silent E Tree- Find the Word	
	C1- Unit 16- Word Pop 2	
PO 4. Distinguish between initial, medial, and final sounds in single-syllable words.	C1- Unit 9- Find Soft C and Soft G Words	
PO 5. Distinguish between long and short vowel sounds in orally stated single-syllable words.	C1- Unit 3- Find the Short A Sound	
	C1- Unit 3- Find the Short O Sound	
	C1- Unit 3- Letter A Jump Rope Rhyme	
	C1- Unit 3- Letter O Jump Rope Rhyme	
	C1- Unit 4- Find the Short I Sound	
	C1- Unit 4- Iguanas	
	C1- Unit 5- Find the Short E Sound	
	C1- Unit 5- Find the Short U Sound	

Standard Description	Course 1	Course 2
	C1- Unit 5- I See E	
	C1- Unit 5- I See U	
	C1- Unit 7- Find Words Review	
	C1- Unit 7- Word Family Portraits 5	
	C1- Unit 7- Word Puzzles 1	
	C1- Unit 8- Hey Tiger!- The Silent E Song	
	C1- Unit 8- Listen for Silent E Words	
	C1- Unit 8- Silent E Tree- Find the Word	
PO 6. Generate sounds from letters and letter patterns, including consonant blends and long-and short- vowel patterns (phonograms), to combine those sounds into recognizable words.	C1- Unit 2- Letter Shapes and Sizes	
	C1- Unit 2- My Alphabet Book	
	C1- Unit 3- Find M Words	
	C1- Unit 3- Find the F Sound	
	C1- Unit 3- Find the M Sound	
	C1- Unit 3- Find the N Sound	

Standard Description	Course 1	Course 2
	C1- Unit 3- Find the S Sound	
	C1- Unit 3- Find the Short A Sound	
	C1- Unit 3- Find the Short O Sound	
	C1- Unit 3- Find the T Sound	
	C1- Unit 3- Letter A Jump Rope Rhyme	
	C1- Unit 3- Letter F Jump Rope Rhyme	
	C1- Unit 3- Letter M Jump Rope Rhyme	
	C1- Unit 3- Letter N Jump Rope Rhyme	
	C1- Unit 3- Letter O Jump Rope Rhyme	
	C1- Unit 3- Make Your Own Letter F Jump Rope Rhyme	
	C1- Unit 3- Make Your Own Letter O Jump Rope Rhyme	
	C1- Unit 3- Make Your Own Letter S Jump Rope Rhyme	
	C1- Unit 3- Make Your Own Letter T Jump Rope Rhyme	
	C1- Unit 3- Word Builder 1	

Standard Description	Course 1	Course 2
	C1- Unit 3- Word Family Portraits 1	
	C1- Unit 4- Baboons	
	C1- Unit 4- Dolphins	
	C1- Unit 4- Find R Words	
	C1- Unit 4- Find the B Sound	
	C1- Unit 4- Find the D Sound	
	C1- Unit 4- Find the H Sound	
	C1- Unit 4- Find the L Sound	
	C1- Unit 4- Find the R Sound	
	C1- Unit 4- Find the Short I Sound	
	C1- Unit 4- Hippos	
	C1- Unit 4- Iguanas	
	C1- Unit 4- Leopards	
	C1- Unit 4- Raccoons	

Standard Description	Course 1	Course 2
	C1- Unit 4- Word Builder 2	
	C1- Unit 4- Word Family Portraits 2	
	C1- Unit 5- Find Short E Words	
	C1- Unit 5- Find the Hard C Sound	
	C1- Unit 5- Find the Hard G Sound	
	C1- Unit 5- Find the P Sound	
	C1- Unit 5- Find the Short E Sound	
	C1- Unit 5- Find the Short U Sound	
	C1- Unit 5- Find the W Sound	
	C1- Unit 5- Find W Words	
	C1- Unit 5- I See C	
	C1- Unit 5- I See E	
	C1- Unit 5- I See G	
	C1- Unit 5- I See P	

Standard Description	Course 1	Course 2
	C1- Unit 5- I See U	
	C1- Unit 5- I See W	
	C1- Unit 5- Make Your Own I See E Book	
	C1- Unit 5- Word Builder 3	
	C1- Unit 5- Word Family Portraits 3	
	C1- Unit 6- Find J Words	
	C1- Unit 6- Find K Words	
	C1- Unit 6- Find Q Words	
	C1- Unit 6- Find the J Sound	
	C1- Unit 6- Find the K Sound	
	C1- Unit 6- Find the Q Sound	
	C1- Unit 6- Find the V Sound	
	C1- Unit 6- Find the X Sound	
	C1- Unit 6- Find the Y Sound	

Standard Description	Course 1	Course 2
	C1- Unit 6- Find the Z Sound	
	C1- Unit 6- Find V Words	
	C1- Unit 6- Find X Words	
	C1- Unit 6- Find Y Words	
	C1- Unit 6- Find Z Words	
	C1- Unit 6- Word Family Portraits 4	
	C1- Unit 7- Find Words Review	
	C1- Unit 7- Word Family Portraits 5	
	C1- Unit 8- Hey Tiger!- The Silent E Song	
	C1- Unit 9- Find Soft C and Soft G Words	
	C1- Unit 9- Find Soft C Words	
	C1- Unit 9- Find Soft G Words	
	C1- Unit 9- Find the Soft C Sound	
	C1- Unit 9- Find the Soft G Sound	

Standard Description	Course 1	Course 2
	C1- Unit 9- Word Family Portraits 6	
	C1- Unit 10- Blend Blocks	
	C1- Unit 10- Ice Puzzles- Explore Blends	
	C1- Unit 10- Ice Puzzles- Find Blends	
	C1- Unit 13- Bossy R Song	
	C1- Unit 13- Bossy R Treasure	
	C1- Unit 13- Listen for Bossy R Words	
PO 7. Blend spoken phonemes with more than three sounds into one-syllable words, including consonant blends and digraphs.	C1- Unit 3- Word Builder 1	
	C1- Unit 4- Word Builder 2	
	C1- Unit 5- Word Builder 3	
	C1- Unit 6- Word Builder 4	
	C1- Unit 7- Word Builder 5	
	C1- Unit 10- Blend Blocks	
	C1- Unit 10- Ice Puzzles- Explore Blends	

Standard Description	Course 1	Course 2
	C1- Unit 10- Ice Puzzles- Find Blends	
	C1- Unit 12- Listen for Digraphs	
	C1- Unit 13- Bossy R Song	
PO 8. Segment spoken phonemes contained in one- syllable words of two to five phoneme sounds into individual phoneme sounds.		
<b>Concept 3: Phonics: Decode words, using knowledge of phonics, syllabication, and word parts.</b>		
PO 1. Decode regularly spelled two-syllable words fluently by applying the most common letter-sound correspondences, including the sounds represented by:	C1- Unit 4- Nat at the Zoo- Read on Your Own	
	C1- Unit 5- Pet Shop- Read on Your Own	
	C1- Unit 6- What Did You Do in the Sun?- Read on Your Own	
	C1- Unit 7- My Best Friend Ben- Read on Your Own	
	C1- Unit 9- A Pet for Me- Read on Your Own	
	C1- Unit 11- The Two Mice- Read on Your Own	
	C1- Unit 12- Poster- How Fossils Are Formed	
	C1- Unit 14- Emma Wants to Read- Read on Your Own	
	C1- Unit 15- Big John Henry- Read on Your Own	

Standard Description	Course 1	Course 2
	C1- Unit 16- Puffins and Penguins- Read on Your Own	
	C1- Unit 17- The Beast- Read on Your Own	
PO 2. Single letters (consonants and vowels),		
	C1- Unit 2- My Alphabet Book	
	C1- Unit 2- That's My Name	
	C1- Unit 3- Find M Words	
	C1- Unit 3- Find the F Sound	
	C1- Unit 3- Find the M Sound	
	C1- Unit 3- Find the N Sound	
	C1- Unit 3- Find the S Sound	
	C1- Unit 3- Find the Short A Sound	
	C1- Unit 3- Find the Short O Sound	
	C1- Unit 3- Find the T Sound	
	C1- Unit 3- Letter A Jump Rope Rhyme	

Standard Description	Course 1	Course 2
	C1- Unit 3- Letter F Jump Rope Rhyme	
	C1- Unit 3- Letter M Jump Rope Rhyme	
	C1- Unit 3- Letter N Jump Rope Rhyme	
	C1- Unit 3- Letter O Jump Rope Rhyme	
	C1- Unit 4- Baboons	
	C1- Unit 4- Dolphins	
	C1- Unit 4- Find the B Sound	
	C1- Unit 4- Find the D Sound	
	C1- Unit 4- Find the H Sound	
	C1- Unit 4- Find the L Sound	
	C1- Unit 4- Find the R Sound	
	C1- Unit 4- Find the Short I Sound	
	C1- Unit 4- Hippos	
	C1- Unit 4- Iguanas	

Standard Description	Course 1	Course 2
	C1- Unit 4- Leopards	
	C1- Unit 4- Raccoons	
	C1- Unit 5- Find Short E Words	
	C1- Unit 5- Find the Hard C Sound	
	C1- Unit 5- Find the Hard G Sound	
	C1- Unit 5- Find the P Sound	
	C1- Unit 5- Find the Short E Sound	
	C1- Unit 5- Find the Short U Sound	
	C1- Unit 5- Find the W Sound	
	C1- Unit 5- Find W Words	
	C1- Unit 5- I See C	
	C1- Unit 5- I See E	
	C1- Unit 5- I See G	
	C1- Unit 5- I See P	

Standard Description	Course 1	Course 2
	C1- Unit 5- I See U	
	C1- Unit 5- I See W	
	C1- Unit 5- Word Builder 3	
	C1- Unit 6- Find J Words	
	C1- Unit 6- Find K Words	
	C1- Unit 6- Find Q Words	
	C1- Unit 6- Find the J Sound	
	C1- Unit 6- Find the K Sound	
	C1- Unit 6- Find the Q Sound	
	C1- Unit 6- Find the V Sound	
	C1- Unit 6- Find the X Sound	
	C1- Unit 6- Find the Y Sound	
	C1- Unit 6- Find the Z Sound	
	C1- Unit 6- Find V Words	

Standard Description	Course 1	Course 2
	C1- Unit 6- Find Y Words	
	C1- Unit 6- Find Z Words	
	C1- Unit 6- I Like to Eat	
	C1- Unit 6- Word Builder 4	
	C1- Unit 7- Find Words Review	
	C1- Unit 7- Word Builder 5	
	C1- Unit 7- Word Puzzles 1	
	C1- Unit 9- Find Soft C Words	
	C1- Unit 9- Find Soft G Words	
	C1- Unit 9- Find the Soft C Sound	
	C1- Unit 9- Find the Soft G Sound	
Consonant blends,	C1- Unit 9- A Pet for Me- Read on Your Own	
	C1- Unit 10- Blend Blocks	
	C1- Unit 10- Ice Puzzles- Explore Blends	

Standard Description	Course 1	Course 2
	C1- Unit 10- Ice Puzzles- Find Blends	
	C1- Unit 11- The Two Mice- Read on Your Own	
	C1- Unit 12- Poster- How Fossils Are Formed	
	C1- Unit 14- Emma Wants to Read- Read on Your Own	
	C1- Unit 15- Big John Henry- Read on Your Own	
Consonant digraphs.	C1- Unit 9- A Pet for Me- Read on Your Own	
	C1- Unit 11- The Two Mice- Read on Your Own	
	C1- Unit 12- Listen for Digraphs	
	C1- Unit 12- Poster- How Fossils Are Formed	
	C1- Unit 14- Emma Wants to Read- Read on Your Own	
	C1- Unit 15- Big John Henry- Read on Your Own	
Vowel digraphs and diphthongs.	C1- Unit 9- A Pet for Me- Read on Your Own	
	C1- Unit 11- The Two Mice- Read on Your Own	
	C1- Unit 11- Word Puzzles 2	

Standard Description	Course 1	Course 2
	C1- Unit 12- Listen for Digraphs	
	C1- Unit 12- Poster- How Fossils Are Formed	
	C1- Unit 14- Emma Wants to Read- Read on Your Own	
	C1- Unit 14- Listen for Diphthongs	
	C1- Unit 14- Word Puzzles 3	
	C1- Unit 15- Big John Henry- Read on Your Own	
	C1- Unit 17- Word Family Portraits 8	
PO 2. Use knowledge of inflectional endings to identify base words.	C1- Unit 16- Break-a-Word 2	
	C1- Unit 16- Word Pop 2	
PO 3. Use knowledge of base words to identify compound words.	C1- Unit 7- My Best Friend Ben- Read on Your Own	
	C1- Unit 15- Break-a-Word 1	
	C1- Unit 15- Word Pop 1	
	C1- Unit 15- Write Your Own Compound Words	
PO 4. Read words with common spelling patterns.	C1- Unit 3- Ants on the Mat- Read on Your Own	

Standard Description	Course 1	Course 2
	C1- Unit 3- Word Family Portraits 1	
	C1- Unit 4- Word Family Portraits 2	
	C1- Unit 5- Pet Shop- Read on Your Own	
	C1- Unit 5- Sight Words 2	
	C1- Unit 5- Word Builder 3	
	C1- Unit 5- Word Family Portraits 3	
	C1- Unit 6- Find J Words	
	C1- Unit 6- Find K Words	
	C1- Unit 6- Find Q Words	
	C1- Unit 6- Find X Words	
	C1- Unit 6- Find Y Words	
	C1- Unit 6- Find Z Words	
	C1- Unit 6- I Like to Eat	
	C1- Unit 6- What Did You Do in the Sun?- Read on Your Own	

Standard Description	Course 1	Course 2
	C1- Unit 6- Word Family Portraits 4	
	C1- Unit 7- My Best Friend Ben- Read on Your Own	
	C1- Unit 7- Sight Words 4	
	C1- Unit 7- Word Family Portraits 5	
	C1- Unit 7- Word Puzzles 1	
	C1- Unit 8- Hey Tiger!- The Silent E Song	
	C1- Unit 8- I Am E	
	C1- Unit 8- I Am E- Read on Your Own	
	C1- Unit 8- Listen for Silent E Words	
	C1- Unit 8- Sight Words 5	
	C1- Unit 8- Silent E Tree- Explore	
	C1- Unit 8- Silent E Tree- Find the Word	
	C1- Unit 9- A Pet for Me- Read on Your Own	
	C1- Unit 9- Find Soft G Words	

Standard Description	Course 1	Course 2
	C1- Unit 10- Word Family Portraits 7	
	C1- Unit 13- How My Home Run Went around the World- Read on Your Own	
	C1- Unit 17- Word Family Portraits 8	
PO 5. Recognize high frequency words and irregular sight words.	C1- Unit 4- Sight Words 1	
	C1- Unit 5- Pet Shop- Read on Your Own	
	C1- Unit 5- Sight Words 2	
	C1- Unit 6- I Like to Eat	
	C1- Unit 6- Sight Words 3	
	C1- Unit 6- What Did You Do in the Sun?- Read on Your Own	
	C1- Unit 6- Word Family Portraits 4	
	C1- Unit 7- My Best Friend Ben- Read on Your Own	
	C1- Unit 7- Sight Words 4	
	C1- Unit 7- Word Family Portraits 5	
	C1- Unit 7- Word Puzzles 1	

Standard Description	Course 1	Course 2
	C1- Unit 8- Hey Tiger!- The Silent E Song	
	C1- Unit 8- I Am E	
	C1- Unit 8- I Am E- Read on Your Own	
	C1- Unit 8- Listen for Silent E Words	
	C1- Unit 8- Sight Words 5	
	C1- Unit 8- Silent E Tree- Find the Word	
	C1- Unit 8- Write Your Own Rhyming Poem	
	C1- Unit 9- A Pet for Me- Read on Your Own	
	C1- Unit 9- Sight Words 6	
	C1- Unit 10- Sight Words 7	
	C1- Unit 11- Sight Words 8	
	C1- Unit 11- The Two Mice- Read on Your Own	
	C1- Unit 12- Poster- How Fossils Are Formed	
	C1- Unit 12- Sight Words 9	

Standard Description	Course 1	Course 2
	C1- Unit 13- How My Home Run Went around the World- Read on Your Own	
	C1- Unit 13- Sight Words 10	
	C1- Unit 14- Emma Wants to Read- Read on Your Own	
	C1- Unit 14- Sight Words 11	
	C1- Unit 15- Big John Henry- Read on Your Own	
	C1- Unit 15- Sight Words 12	
	C1- Unit 16- Puffins and Penguins- Read on Your Own	
	C1- Unit 16- Sight Words 13	
	C1- Unit 17- Sight Words 14	
	C1- Unit 17- The Beast- Read on Your Own	
	C1- Unit 17- Word Family Portraits 8	
PO 6. Read common contractions fluently.	N/A	
PO 7. Use knowledge of word order (syntax) and context to confirm decoding.	C1- Unit 5- Pet Shop- Read on Your Own	
	C1- Unit 7- My Best Friend Ben- Read on Your Own	

Standard Description	Course 1	Course 2
	C1- Unit 8- I Am E- Read on Your Own	
	C1- Unit 9- A Pet for Me- Read on Your Own	
	C1- Unit 13- How My Home Run Went around the World- Read on Your Own	
<b>Concept 4: Vocabulary: Acquire and use new vocabulary in relevant contexts.</b>		
PO 1: Recognize base words and their inflections.	C1- Unit 16- Break-a-Word 2	
	C1- Unit 16- Word Pop 2	
PO 2. Classify common words into conceptual categories; for example, animals, foods, toys.	C1- Unit 4- Sort Information about Animals	
PO 3. Identify the words that comprise contractions.		
PO 4. Recognize that two words can make a compound word.	C1- Unit 15- Break-a-Word 1	
	C1- Unit 15- Word Pop 1	
	C1- Unit 15- Write Your Own Compound Words	
<b>Concept 5: Fluency: Read fluently</b>		
PO 1. Consistently read grade-level text with at least ninety percent accuracy.	C1- Unit 6- I Like to Eat	
	C1- Unit 6- What Did You Do in the Sun?- Read on Your Own	

Standard Description	Course 1	Course 2
	C1- Unit 11- The Two Mice	
PO 2. Read aloud with fluency in a manner that sounds like natural speech.	C1- Unit 8- I Am E	
	C1- Unit 14- Maria's Mail	
	C1- Unit 17- The Beast	
<b>Concept 6: Comprehension Strategies: Employ strategies to comprehend text.</b>		
PO 1. Predict what might happen next in a reading selection.	C1- Unit 6- I Like to Eat	
	C1- Unit 12- Write What You Want to Learn about Triceratops	

Standard Description	Course 1	Course 2
PO 2. Relate information and events in a reading selection to life experiences and life experiences to the text.	C1- Unit 9- Write about a Pet; A Pet for Me; Write about Taking Care of a Pet	
	C1- Unit 12- Write What You Want to Learn about Triceratops; Meet the Triceratops; Write What You Learned about Triceratops	
	C1- Unit 14- Maria's Mail	
	C1- Unit 16- Puffins and Penguins; Write about Puffins and Penguins	
Strand 2: Comprehending Literary Text		
<b>Concept 1: Elements of Literature: Identify, analyze, and apply knowledge of the structures and elements of literature.</b>		
PO 1. Identify the plot of a literary selection, heard or read.	N/A	
PO 2. Describe characters; for example, traits, roles, similarities) within a literary selection, heard or read.	C1- Unit 4- Sort Information about Animals; Baboons, Raccoons, Iguanas, Hippos, Leopards, Dolphins	
	C1- Unit 10- Owl and Bluebird; Write about a New Character	
	C1- Unit 11- The King's New Clothes; Sort Characteristics of the King and the Weavers	
	C1- Unit 15- Big John Henry	
	C1- Unit 15- Tall Tale Song	

Standard Description	Course 1	Course 2
	C1- Unit 16- Puffins and Penguins; Venn Diagram: Puffins and Penguins; Write about Puffins and Penguins	
PO 3. Sequence a series of events in a literary selection, heard or read.	C1- Unit 7- My Best Friend Ben: Read on Your Own; Sequence Events in a Story	
PO 4. Determine whether a literary selection, heard or read, is realistic or fantasy.	C1- Unit 9- A Pet for Me	
	C1- Unit 10- Owl and Bluebird	
	C1- Unit 11- The King's New Clothes	
	C1- Unit 11- The Two Mice	
	C1- Unit 12- Meet the Triceratops	
	C1- Unit 15- Big John Henry	
	C1- Unit 15- Tall Tale Song	
	C1- Unit 16- Puffins and Penguins	
PO 5. Participate; for example, clapping, chanting, choral reading, in the reading of poetry by responding to the rhyme and rhythm.	C1- Unit 3- Letter A Jump Rope Rhyme	
	C1- Unit 3- Letter F Jump Rope Rhyme	
	C1- Unit 3- Letter M Jump Rope Rhyme	
	C1- Unit 3- Letter O Jump Rope Rhyme	

Standard Description	Course 1	Course 2
	C1- Unit 3- Letter S Jump Rope Rhyme	
	C1- Unit 3- Letter T Jump Rope Rhyme	
	C1- Unit 3- Make Your Own Letter N Jump Rope Rhyme	
	C1- Unit 17- December	
<b>Concept 2: Historical and Cultural Aspects of Literature: Recognize and apply knowledge of the historical and cultural aspects of American, British, and world literature.</b>		
PO 1. Compare events, characters and conflicts in literary selections from a variety of cultures to their experiences.	N/A	
Strand 3: Comprehending Informational Text		
<b>Concept 1: Expository Text: Identify, analyze, and apply knowledge of the purpose, structures, and elements of expository text.</b>		
PO 1. Identify the topic of expository text, heard, or read	C1- Unit 16- Puffins and Penguins	
	C1- Unit 16- Puffins and Penguins- Read on Your Own	
	C1- Unit 16- Write about Puffins and Penguins	
PO 2. Answer questions; for example, who, what, where, when, why, how. about expository text, heard or read.	C1- Unit 9- A Pet for Me, Write about Takig Care of a Pet	
	C1- Unit 16- Puffins and Penguins- Read on Your Own, Write about Puffins and Penguins, Venn Diagram: Puffins and Penguins	
PO 3. Identify organizational features; for example, title, table of contents, heading, bold print, of expository text.	N/A	

Standard Description	Course 1	Course 2
<b>Concept 2: Functional Text: Identify, analyze, and apply knowledge of the purpose, structures, clarity, and relevancy of functional text.</b>		
PO 1. Follow a set of written multi-step directions with picture cues to assist.	N/A	
PO 2. Determine whether a specific task is completed, by checking to make sure all the steps were followed in the right order, with picture cues to assist.	N/A	
PO 3. State the meaning of specific signs; for example, traffic, safety, warning signs.	C1- Unit 1- At the Zoo	
	C1- Unit 1- At the Breakfast Table	
	C1- Unit 1- In the Grocery Store	
	C1- Unit 1- On the Street	

Standard Description	Course 1	Course 2
<b>Second Grade</b>		
Strand 1: Reading Process		
<b>Concept 1: Print Concepts. Demonstrate understanding of print concepts.</b>		
PO 1. Alphabetize a series of words to the second letter.		N/A
PO 2. Recognize the distinguishing features of a sentence; for example, capitalization of the first word, internal punctuation, ending punctuation, quotation marks.		C2- Unit 2- Sentences on Stage 1
		C2- Unit 2- Word Finder 4
		C2- Unit 11- Commas in a Series on Stage 1
		C2- Unit 11- Word Finder 12
		C2- Unit 13- Sentences on Stage 2
		C2- Unit 13- Write a Narrative Fiction Story
<b>Concept 2: Phonemic Awareness. Identify and manipulate the sounds of speech.</b>		
PO 1. Orally segment a multi-syllable word into its syllables.		C2- Unit 8- Sound It Out on Stage
		C2- Unit 24- Vocabulary Strategies on State 2
PO 2. Blend isolated phonemes to form two syllable words, using r-controlled vowel sounds, digraphs, and diphthongs.		C2- Unit 15- Word Finder 15

Standard Description	Course 1	Course 2
		C2- Unit 10- Word Puzzle 1
PO 3. Segment spoken phonemes in two-syllable words, using manipulatives to mark each phoneme.		
<b>Concept 3: Phonics: Decode words, using knowledge of phonics, syllabication, and word parts.</b>		
PO 1. Read multi-syllabic words fluently, using letter-sound knowledge.		
PO 2. Apply knowledge of basic syllabication rules when decoding two-or three-syllable written words.		
PO 3. Recognize regular plurals; for example, hat/hats, watch/watches) and irregular plurals in context.		C2- Unit 12- Hollywood Pairs 5
		C2- Unit 15- Hollywood Pairs 6

Standard Description	Course 1	Course 2
PO 4. Use knowledge of spelling patterns such as diphthongs, and special vowel spellings when reading.		C2- Unit 3- Word Finder 5
		C2- Unit 5- Write Sentences 2
		C2- Unit 6- Word Finder 8
		C2- Unit 7- Word Family Portraits 2
		C2- Unit 8- Write Sentences 3
		C2- Unit 12- Word Finder 14
		C2- Unit 14- Write Sentences 5
PO 5. Read common abbreviations fluently.		C2- Unit 8- Hollywood Pairs 3
		C2- Unit 18- Hollywood Pairs 9
		C2- Unit 22- Hollywood Pairs 10
PO 6. Recognize high frequency words and irregular sight words.		C2- Unit 4- Word Family Portraits 1
		C2- Unit 7- Word Family Portraits 2
		C2- Unit 12- Hollywood Pairs 5
		C2- Unit 13- Word Family Portraits 3

Standard Description	Course 1	Course 2
		C2- Unit 15- Hollywood Pairs 6
		C2- Unit 16- Word Family Portraits 4
		C2- Unit 19- Word Puzzles 2
		C2- Unit 22- Word Puzzles 3
PO 7. Read common contractions fluently.		C2- Unit 3- Hollywood Pairs 1
		C2- Unit 16- Hollywood Pairs 7
		C2- Unit 22- Hollywood Pairs 10
PO 8. Use knowledge of vowel digraphs and r-controlled letter-sound associations to read words.		C2- Unit 3- Word Finder 5
		C2- Unit 4- Word Family Portraits 1
		C2- Unit 17- Write Sentences 6
PO 9. Use knowledge of word order (syntax) and context to confirm decoding.		C2- Unit 3- Word Finder 6
		C2- Unit 4- Complete the Sentence 3
		C2- Unit 5- Complete the Sentence 4
		C2- Unit 6- Word Finder 9

Standard Description	Course 1	Course 2
		C2- Unit 7- Complete the Sentence 5
		C2- Unit 16- Context Clues on Stage
<b>Concept 4: Vocabulary: Acquire and use new vocabulary in relevant contexts.</b>		
PO 1. Identify simple prefixes to determine the meaning of words.		C2- Unit 4- Break-a-Word 1
		C2- Unit 4- Word Pop 2
		C2- Unit 14- Break-a-Word 5
		C2- Unit 14- Word Pop 6
PO 2. Use knowledge of simple prefixes to determine the meaning of words.		C2- Unit 4- Break-a-Word 1
		C2- Unit 4- Word Pop 2
		C2- Unit 10- Make a Match: Vocabulary 3
PO 3. Identify simple suffixes to determine the meaning of words.		C2- Unit 5- Break-a-Word 2
		C2- Unit 5- Word Pop 3
PO 4. Use knowledge of simple suffixes to determine the meaning of words.		C2- Unit 5- Break-a-Word 2
		C2- Unit 5- Word Pop 3

Standard Description	Course 1	Course 2
PO 5. Recognize words represented by common abbreviations.		C2- Unit 8- Hollywood Pairs 3
PO 6. Identify the words that comprise contractions.		C2- Unit 3- Hollywood Pairs 1
PO 7. Determine the meaning of compound words, using knowledge of individual words.		C2- Unit 1- Word Pop 1
<b>Concept 5: Fluency: Read fluently</b>		
PO 1. Consistently read grade level text with at least ninety percent accuracy.		C2- Unit 1- How to Grow Vegetable Soup
		C2- Unit 3- Red, White, and Blue Salad
		C2- Unit 4- The Grateful Statues: A Play
		C2- Unit 4- The Shoemaker and the Elves
		C2- Unit 5- Fog
		C2- Unit 7- Arion's Music
		C2- Unit 8- Rebecca's Letter
PO 2. Read aloud with fluency in a manner that sounds like natural speech, demonstrating automaticity.		C2- Unit 1- How to Grow Vegetable Soup
		C2- Unit 3- Red, White, and Blue Salad

Standard Description	Course 1	Course 2
		C2- Unit 4- The Grateful Statues: A Play
		C2- Unit 4- The Shoemaker and the Elves
		C2- Unit 5- An Apple Happens
		C2- Unit 5- Fog
		C2- Unit 7- Arion's Music
		C2- Unit 8- Rebecca's Letter
PO 3. Use punctuation, including commas, periods, and question marks to guide reading for fluency.		C2- Unit 2- Sentences on Stage 1
		C2- Unit 2- Word Finder 4
<b>Concept 6: Comprehension Strategies: Employ strategies to comprehend text.</b>		
PO 1. Predict what might happen next in a reading selection.		C2- Unit 1- Focus on Parts of a Book; C2- Unit 1- Write a Prediction 1
		C2- Unit 3- Focus on a Proecdre 1; C2- Unit 3- Write a Prediction 2
		C2- Unit 7- Focus on a Myth; C2- Unit 7- Write a Prediction 3
PO 2. Compare a prediction about an action or event to what actually occurred within a text.		
PO 3. Ask relevant questions in order to comprehend text.		C2- Unit 3- Build a Pyramid of Good Foods; C2- Unit 3- Write Questions

Standard Description	Course 1	Course 2
		C2- Unit 5- Aardvarks: A Student Report; C2- Unit 6- Write Questions for a Report
		C2- Unit 8- Rebecca's Journey; C2- Unit 8- Write Questions about Another Time Period
PO 4. Relate information and events in a reading selection to life experiences and life experiences to the text.		C2- Unit 1- How to Grow Vegetable Soup; Write about a Personal Experience
		C2- Unit 3- Build a Pyramid of Good Foods; C2- Unit 3- Write Questions
		C2- Unit 3- Red, White, and Blue Salad; Write a Procedure 1
		C2- Unit 5- Firefly; C2- Unit 5- Picture Postcard 1
		C2- Unit 6- Aardvarks: A Student Report; C2- Unit 6- Write Questions for a Report
		C2- Unit 8- Rebecca's Journey; C2- Unit 8- Venn Diagram: Then and Now 1

Standard Description	Course 1	Course 2
Strand 2: Comprehending Literary Text		
<b>Concept 1: Elements of Literature: Identify, analyze, and apply knowledge of the structures and elements of literature.</b>		
PO 1. Describe literary elements of text including characters, plot (specific events, problem and solution), and setting.		C2- Unit 1- How to Grow Vegetable Soup; C2- Unit 1- Venn Diagram: Character Traits
		C2- Unit 4- The Grateful Statues: A Play; C2- Unit 4- The Shoemaker and the Elves; C2- Unit 4- Venn Diagram: Character, Plot, and Setting
		C2- Unit 4- The Grateful Statues: A Play; C2- Unit 4- Write a Dialogue
		C2- Unit 9- Mae Jemison: Flying High!; C2- Unit 9- Make a Match: Problems and Solutions 2
PO 2. Describe characters; for example, traits, roles, similarities, within a literary selection.		C2- Unit 1- How to Grow Vegetable Soup; C2- Unit 1- Venn Diagram: Character Traits
		C2- Unit 4- The Grateful Statues: A Play; C2- Unit 4- The Shoemaker and the Elves; C2- Unit 4- Venn Diagram: Character, Plot, and Setting
		C2- Unit 9- Mae Jemison: Flying High!; C2- Unit 9- Venn Diagram: Child and Adult
PO 3. Sequence a series of events in a literary selection.		C2- Unit 1- How to Grow Vegetable Soup; C2- Unit 1- Sequence Events from a Story
		C2- Unit 3- Red, White, and Blue Salad; C2- Unit 3- Sequence Steps in a Procedure 1
		C2- Unit 4- The Grateful Statues: A Play; C2 Unit 4- Sequence Events from a Folk Tale
		C2- Unit 7- Arion's Music; C2- Unit 7- Sequence Events from a Myth

Standard Description	Course 1	Course 2
		C2- Unit 8- Rebecca's Journey; C2- Unit 8- Sequence Events from Historical Fiction
		C2- Unit 9- Focus on a Timeline1; C2- Unit 9- Choice is Right Timeline 1
PO 4. Identify cause and effect of specific events in a literary selection.		C2- Unit 7- Randy Wells: A Life with Dolphins; C2- Unit 7- Make a Match: Cause and Effect 1
PO 5. Identify words that the author selects in a literary selection to create a graphic visual experience.		N/A
PO 6. Identify words that the author selects to create a rich auditory experience; for example, alliteration, onomatopoeia, assonance, consonance, in a literary selection.		
PO 7. Identify differences between fiction and nonfiction.		C2- Unit 8- Focus on Historical Fiction
		C2- Unit 8- Rebecca's Journey
		C2- Unit 8- Rebecca's Letter
		C2- Unit 8- Sequence Events from Historical Fiction
		C2- Unit 8- Venn Diagram: Then and Now 1
		C2- Unit 9- Focus on a Biography 1
		C2- Unit 9- Mae Jemison: Flying High!
<b>Concept 2: Historical and Cultural Aspects of Literature: Recognize and apply knowledge of the historical and cultural aspects of American, British, and world literature.</b>		

Standard Description	Course 1	Course 2
Compare events, characters and conflicts in literary selections from a variety of cultures to their experiences.		C2- Unit 8- Focus on Historical Fiction
		C2- Unit 8- Rebecca's Journey
		C2- Unit 8- Rebecca's Letter
		C2- Unit 8- Venn Diagram: Then and Now 1
		C2- Unit 8- Write Questions about Another Time Period
Strand 3: Comprehending Informational Text		
<b>Concept 1: Expository Text: Identify, analyze, and apply knowledge of the purpose, structures, and elements of expository text.</b>		
PO 1. Identify the main idea in expository text.		C2- Unit 2- A Volcano is Born; C2- Unit 2- Word Finder 2; C2- Unit 2- Sort Information about Volcanoes
PO 2. Locate facts in response to questions about expository text.		C2- Unit 3- Focus on a Chart; C2- Unit 3- Choice is Right: Chart
		C2- Unit 7- Focus on a Map; C2- Unit 7- Choice is Right: Map 2
		C2- Unit 8- Choice is Right: Comprehension 1
		C2- Unit 9- Focus on a Timeline1; C2- Unit 9- Choice is Right Timeline 1
PO 3. Locate specific information by using organizational features; for example, title, table of contents, headings, captions, bold print, glossary, indices; in expository text.		C2- Unit 2- Focus on Informational Text; C2- Unit 2- A Volcano is Born; C2- Unit 2- Word Finder 3
		C2- Unit 6- Focus on an Encyclopedia Article; C2- Unit 6- Aardvark: An Encyclopedia Article; C2- Unit 6- Sort Information about Aardvarks

Standard Description	Course 1	Course 2
PO 4. Identify a variety of sources, for example, trade books, encyclopedias, magazines, electronic sources, textbooks; that may be used to answer specific questions and/or gather information.		C2- Unit 1- Focus on a Map 1
		C2- Unit 2- A Volcano Is Born
		C2- Unit 3- Build a Pyramid of Good Foods
		C2- Unit 3- Focus on a Magazine Article
		C2- Unit 6- Aardvark: An Encyclopedia Article
		C2- Unit 6- Focus on an Encyclopedia Article
		C2- Unit 7- Randy Wells: A Life with Dolphins
		C2- Unit 8- Tyler's E-mail
PO 5. Locate specific information from graphic features, for example charts, maps, diagrams, illustrations, tables, timelines; of expository text.		C2- Unit 1- Choice Is Right: Map 1; C2- Unit 1- Focus on a Map 1
		C2- Unit 1- Focus on Parts of a Book
		C2- Unit 2- Focus on Informational Text
		C2- Unit 2- Word Finder 3
		C2- Unit 3- Build a Pyramid of Good Foods
		C2- Unit 3- Choice is Right: Chart; C2- Unit 3- Focus on a Chart

Standard Description	Course 1	Course 2
		C2- Unit 3- Focus on a Magazine Article
		C2- Unit 6- Focus on an Encyclopedia Article; C2- Unit 6- Aardvark: An Encyclopedia Article; C2- Unit 6- Sort Information about Aardvarks
		C2- Unit 7- Choice Is Right: Map 2; C2- Unit 7- Focus on a Map 2
		C2- Unit 7- Randy Wells: A Life with Dolphins
		C2- Unit 9- Choice Is Right: Timeline 1
		C2- Unit 9- Focus on a Timeline 1
<b>Concept 2: Functional Text: Identify, analyze, and apply knowledge of the purpose, structures, clarity, and relevancy of functional text.</b>		
PO 1. Follow a set of written multi-step directions.		C2- Unit 3- Focus on a Procedure 1; C2- Unit 3- Red, White, and Blue Salad
		C2- Unit 3- Write a Procedure 1
PO 2. Determine whether a specific task is completed, by checking to make sure all the steps were followed in the right order.		C2- Unit 3- Focus on a Procedure 1; C2- Unit 3- Red, White, and Blue Salad
		C2- Unit 3- Write a Procedure 1
PO 3. State the meaning of specific signs, graphics, and symbols; for example, computer icons, map features, simple charts and graphs.		C2- Unit 1- Choice Is Right: Map 1; C2- Unit 1- Focus on a Map 1
		C2- Unit 3- Focus on a Chart; C2- Unit 3- Choice is Right: Chart
		C2- Unit 7- Choice Is Right: Map 2; C2- Unit 7- Focus on a Map 2

Standard Description	Course 1	Course 2
<b>Third Grade</b>		
Reading Process		
<b>Concept 1: Print Concepts: Demonstrate understanding of print concepts.</b>		
PO 1. Alphabetize a series of words to the third letter.		N/A
PO 2. Recognize the distinguishing features of a paragraph; for example, indentation of first word, topic sentence,		N/A
<b>Concept 2: Phonemic Awareness. Identify and manipulate the sounds of speech. (Grades K-2)</b>		
<b>Concept 3: Phonics: Decode words, using knowledge of phonics, syllabication, and word parts.</b>		
PO 1. Read multi-syllabic words fluently, using letter-sound knowledge.		C2- Unit 12- Vocabulary Strategies on Stage 1
		C2- Unit 24- Vocabulary Strategies on Stage 2
PO 2. Apply knowledge of basic syllabication rules when decoding four-or five-syllable written words; for example, in/for/ma/tion, mul/ti/pli/ca/tion, pep/per/o/ni).		C2- Unit 12- Vocabulary Strategies on Stage 1
		C2- Unit 24- Vocabulary Strategies on Stage 2
PO 3. Apply knowledge of the following common spelling patterns to read words:		C2- Unit 11- Write Sentences 4
		C2- Unit 19- Word Puzzles 2
		C2- Unit 21- Word Finder 22

Standard Description	Course 1	Course 2
		C2- Unit 22- Word Puzzles 3
		C2- Unit 23- Write Sentences 8
		C2- Unit 24- Word Finder 26
that drop the final e and add endings such as: -ing, -ed, or -able,		N/A
with final consonants that need to be doubled when adding an ending		C2- Unit 1- Word Finder 1
that require changing the final y to i,		C2- Unit 12- Hollywood Pairs 5
that end in -tion, -sion,		N/A
with complex word families.		C2- Unit 12- Word Finder 14
		C2- Unit 13- Word Family Portraits 3
		C2- Unit 15- Word Finder 15
		C2- Unit 16- Word Family Portraits 4
		C2- Unit 17- Write Sentences 6
		C2- Unit 19- Word Puzzles 2
that include common prefixes, suffixes and root words.		C2- Unit 11- Break-a-Word 3

Standard Description	Course 1	Course 2
		C2- Unit 11- Word Pop 4
		C2- Unit 14- Break-a-Word 5
		C2- Unit 14- Word Pop 6
		C2- Unit 15- Word Pop 7
		C2- Unit 15- Break-a-Word 6
		C2- Unit 21- Break-a-Word 7
		C2- Unit 21- Word Pop 8
		C2- Unit 24- Vocabulary Strategies on Stage 2
PO 4. Read common abbreviations fluently.		C2- Unit 18- Hollywood Pairs 9
		C2- Unit 22- Hollywood Pairs 10
PO 5. Recognize high frequency words and irregular sight words.		C2- Unit 4- Word Family Portraits 1
		C2- Unit 7- Word Family Portraits 2
		C2- Unit 12- Hollywood Pairs 5
		C2- Unit 13- Word Family Portraits 3

Standard Description	Course 1	Course 2
		C2- Unit 15- Hollywood Pairs 6
		C2- Unit 16- Word Family Portraits 4
		C2- Unit 19- Word Puzzles 2
		C2- Unit 22- Word Puzzles 3
		C2- Unit 24- Hollywood Pairs 12
PO 6. Use knowledge of word order (syntax) and context to confirm decoding.		C2- Unit 16- Context Clues on Stage
		C2- Unit 24- Vocabulary Strategies on Stage 2
<b>Concept 4: Vocabulary: Acquire and use new vocabulary in relevant contexts.</b>		
PO 1. Use knowledge of prefixes to determine the meaning of words.		C2- Unit 14- Break-a-Word 5
		C2- Unit 14- Word Pop 6
		C2- Unit 21- Break-a-Word 7
		C2- Unit 21- Word Pop 8
PO 2. Use knowledge of suffixes to determine the meaning of words.		C2- Unit 15- Word Pop 7

Standard Description	Course 1	Course 2
		C2- Unit 15- Break-a-word 6
		C2- Unit 21- Break-a-Word 7
		C2- Unit 21- Word Pop 8
PO 3. Recognize words represented by common abbreviations.		C2- Unit 18- Hollywood Pairs 9
		C2- Unit 22- Hollywood Pairs 10
PO 4. Identify the words that comprise a contraction.		C2- Unit 3- Hollywood Pairs 1
		C2- Unit 16- Hollywood Pairs 7
		C2- Unit 22- Hollywood Pairs 10
PO 5. Determine the meaning of compound words, using knowledge of individual words.		
		C2- Unit 10- Silly Sentences 2
		C2- Unit 11- Break-a-Word 3
		C2- Unit 11- Word Pop 4

Standard Description	Course 1	Course 2
		C2- Unit 13- Word Pop 5
		C2- Unit 19- Silly Sentences 3
PO 6. Determine the meaning of common synonyms, antonyms, and homographs.		C2- Unit 9- Hollywood Pairs 4
		C2- Unit 17- Hollywood Pairs 8
		C2- Unit 20- Silly Sentences 4
		C2- Unit 23- Hollywood Pairs 11
		C2- Unit 24- Silly Sentences 5
PO 7. Determine the meanings and other features of words; for example, pronunciation, syllabication, synonyms, parts of speech using the dictionary and thesaurus and CD-ROM and Internet when available.		N/A
<b>Concept 5: Fluency: Read fluently</b>		
PO 1. Consistently read grade-level text with at least ninety percent accuracy.		C2- Unit 10- Choice Is Right: Draw Conclusions
		C2- Unit 10- Mari's Scavenger Hunt
		C2- Unit 12- The Mystery of the Purple Footprints: Chapter 1
		C2- Unit 12- The Mystery of the Purple Footprints: Chapter 2
		C2- Unit 13- Magpie Spring

Standard Description	Course 1	Course 2
		C2- Unit 15- Baseball Cards
		C2- Unit 15- Choice Is Right: Summaries and Details
		C2- Unit 15- Texas Team Wins U.S. Little League Title
		C2- Unit 16- Anansi and Chameleon
		C2- Unit 16- Choice Is Right: Summaries 2
		C2- Unit 17- Starring Miss Perfect: Chapter 1
		C2- Unit 17- Starring Miss Perfect: Chapter 2
		C2- Unit 17- Starring Miss Perfect: Chapter 3
		C2- Unit 19- Dive into the Pacific Bay Aquarium
		C2- Unit 20- Bayou Bonnie
		C2- Unit 20- The Very Tall Tale of Paul Bunyan
		C2- Unit 21- Nico's Gift: Chapter 3
		C2- Unit 22- Build a Periscope
		C2- Unit 22- Periscopes

Standard Description	Course 1	Course 2
		C2- Unit 23- Super-Duper Biggies
		C2- Unit 24- Why Clouds Bring Storms
PO 2. Read aloud from familiar prose and poetry with fluency and appropriate rhythm, pacing, intonation, and vocal patterns.		C2- Unit 1- How to Grow Vegetable Soup
		C2- Unit 3- Red, White, and Blue Salad
		C2- Unit 4- The Grateful Statues: A Play
		C2- Unit 4- The Shoemaker and the Elves
		C2- Unit 5- Firefly
		C2- Unit 5- Focus on Poetry
		C2- Unit 5- Fog
		C2- Unit 5- Picture Postcard 1
		C2- Unit 5- Write Your Own Acrostic Poem
		C2- Unit 20- Bayou Bonnie
		C2- Unit 20- The Very Tall Tale of Paul Bunyan
		C2- Unit 21- Nico's Gift: Chapter 1

Standard Description	Course 1	Course 2
		C2- Unit 21- Nico's Gift: Chapter 2
		C2- Unit 21- Nico's Gift: Chapter 3
		C2- Unit 24- Why Clouds Bring Storms
<b>Concept 6: Comprehension Strategies: Employ strategies to comprehend text.</b>		
PO 1. Predict events and actions, based upon prior knowledge and text features.		C2- Unit 14- Write a Prediction 4
		C2- Unit 16- Write a Prediction 5
		C2- Unit 21- Nico's Gift: Chapter 1; C2- Unit 21- Nico's Gift: Chapter 2
		C2- Unit 22- Write a Prediction 6
PO 2. Compare a prediction about an action or event to what actually occurred within a text.		C2- Unit 7- Make a Match: Cause and Effect 1
		C2- Unit 12- Make a Match: Problems and Solutions 3
		C2- Unit 14- Write a Prediction 4
		C2- Unit 24- Make a Match: Cause and Effect 4
		C2- Unit 24- Picture Postcard 3
PO 3. Ask relevant questions in order to comprehend text.		C2- Unit 3- Write Questions

Standard Description	Course 1	Course 2
		C2- Unit 6- Write Questions for a Report
		C2- Unit 8- Choice Is Right: Comprehension 1
		C2- Unit 8- Write Questions about Another Time Period
PO 4. Answer clarifying questions in order to comprehend text.		C2- Unit 3- Choice is Right: Chart
		C2- Unit 7- Choice Is Right: Map 2
		C2- Unit 8- Choice Is Right: Comprehension 1
		C2- Unit 9- Choice Is Right: Timeline 1
		C2- Unit 11- Choice Is Right: Comprehension 2
		C2- Unit 12- Choice Is Right: Comprehension 3
		C2- Unit 14- Choice Is Right: Comprehension 4
PO 5. Extract information from graphic organizers; for example, webs, Venn diagrams, flow charts; to comprehend text.		C2- Unit 3- Choice is Right: Chart
		C2- Unit 3- Focus on a Chart
		C2- Unit 3- Focus on a Magazine Article
		C2- Unit 6- Aardvarks: A Student Report

Standard Description	Course 1	Course 2
		C2- Unit 22- Choice Is Right: Cutaway Diagram
		C2- Unit 22- Focus on a Cutaway Diagram
PO 6. Connect information and events in text to related text and sources.		C2- Unit 3- Build a Pyramid of Good Foods
		C2- Unit 6- Aardvarks: A Student Report
		C2- Unit 11- Life on a Space Station
		C2- Unit 11- Write about Details from an Article
		C2- Unit 14- Thomas Edison
		C2- Unit 15- Texas Team Wins U.S. Little League Title
		C2- Unit 19- Aquarium Exhibit Plaques
		C2- Unit 19- Persuasive or Informational
		C2- Unit 22- Periscopes
Strand : Comprehending Literary Text		
<b>Concept 1: Elements of Literature: Identify, analyze, and apply knowledge of the structures and elements of literature.</b>		
PO 1. Compare and contrast literary elements across stories, including plots, settings, and characters.		C2- Unit 17- Starring Miss Perfect: Chapter 1; Starring Miss Perfect: Chapter 2; Starring Miss Perfect: Chapter 3; Sort Character, Plot, and Setting 1; C2- Unit 17- Venn Diagram: Character Comparison

Standard Description	Course 1	Course 2
		C2- Unit 23- Super-Duper Biggies; C2- Unit 23- Sort Character, Plot, and Setting 2, C2- Unit 23- Word Finder 24
PO 2. Describe characters; for example, traits, roles, similarities within a literary selection.		C2- Unit 9- Focus on a Biography 1; C2- Unit 9- Mae Jemison: Flying High!; C2- Unit 9- Venn Diagram: Child and Adult
		C2- Unit 16- Anansi and Chameleon; C2- Unit 16- Write from a Character's Point of View 1
		C2- Unit 17- Starring Miss Perfect: Chapter 1; C2- Unit 17- Starring Miss Perfect Chapter 2; C2- Unit 17- Starring Miss Perfect Chapter 3; Sort Character, Plot, and Setting 1
		C2- Unit 23- Super Duper Biggies; C2- Unit 23-Sort Character, Plot, and Setting 2
PO 3. Sequence a series of events in a literary selection.		C2- Unit 18- Race Across Alaska; C2- Unit 18- Sequence Events from an Adventure
		C2- Unit 24- Why Clouds Bring Storms; C2- Unit 24- Sequence Events from a Legend
PO 4. Make relevant connections; for example, relationships, cause / effect, comparisons; between earlier events and later events in text.		C2- Unit 10- Mari's Scavenger Hunt; C2- Unit 10- Make a Match: Cause and Effect 2
		C2- Unit 18- Race Across Alaska; C2- Unit 18- Sequence Events from an Adventure
		C2- Unit 20- The Very Tall Tale of Paul Bunyan; C2- Unit 20- Make a Match: Cause and Effect 3
		C2- Unit 24- Why Clouds Bring Storms; C2- Unit 24- Make a Match: Cause and Effect 4; C2- Unit 24- Sequence Events from a Legend
PO 5. Identify the speaker or narrator in a literary selection.		N/A
PO 6. Identify rhyme, rhythm, repetition, and sensory images in poetry.		N/A
PO 7. Distinguish between / among fiction, nonfiction, poetry, plays, and narratives, using knowledge of their structural elements.		C2- Unit 10- Focus on Adventure Fiction 1

Standard Description	Course 1	Course 2
		C2- Unit 12- Focus on a Mystery
		C2- Unit 14- Focus on a Biography 2
		C2- Unit 18- Focus on Adventure Fiction 2
		C2- Unit 20- What Makes a Tall Tale Fun?; C2- Unit 20- Word Finder 20
		C2- Unit 20- Word Finder 20
<b>Concept 2: Historical and Cultural Aspects of Literature: Recognize and apply knowledge of the historical and cultural aspects of American, British, and world literature.</b>		
PO 1. Compare events, characters and conflicts in literary selections from a variety of cultures to their experiences.		C2- Unit 8- Focus on Historical Fiction, C2- Unit 8- Rebecca's Journey; C2- Unit 8- Venn Diagram: Then and Now1
		C2- Unit 21- Nico's Gift: Chapter 1; C2- Unit 21- Nico's Gift: Chapter 2; C2- Unit 21- Nico's Gift: Chapter 3; C2- Unit 21- Venn Diagram: Then and Now 2; C2- Unit 21- Write to Compare Life Then and Now
Strand 3: Comprehending Informational Text		
<b>Concept 1: Expository Text: Identify, analyze, and apply knowledge of the purpose, structures, and elements of expository text.</b>		
PO 1. Identify the main idea and supporting details in expository text.		C2- Unit 15- Choice Is Right: Summaries and Details
PO 2. Locate facts in response to questions about expository text.		C2- Unit 11- Life on a Space Station; C2- Unit 11- Write about Details from an Article
		C2- Unit 12- The Mystery of the Purple Footprints: Chapter 1; C2- Unit 12- Choice Is Right: Comprehension 3
		C2- Unit 14- Choice Is Right: Comprehension 4

Standard Description	Course 1	Course 2
		C2- Unit 18- Word Finder 19
PO 3. Locate specific information by using organizational features; for example, title, table of contents, headings, captions, bold print, key words, glossary, indices, italics, key words.		C2- Unit 13- At Home in the Alpine Forest; C2- Unit 13- Choice Is Right: Informational Text; C2- Unit 13- Focus on an Informational Book
		C2- Unit 14- Thomas Edison; C2- Unit 14- Sort Information about Thomas Edison
		C2- Unit 15- Baseball Cards; C2- Unit 15- Sort Information about Baseball Cards
		C2- Unit 19- Aquarium Exhibit Plaques; C2- Unit 19- Sort Information from Aquarium Exhibit Plaques
		C2- Unit 21- Word Finder 21
PO 4. Use a variety of sources; for example, trade books, encyclopedias, magazines, atlases, almanacs, electronic source, textbooks) to answer specific questions, and/or gather information.		
		C2- Unit 11- Life on a Space Station; C2- Unit 11- Write about Details from an Article
		C2- Unit 13- At Home in the Alpine Forest; C2- Unit 13- Choice Is Right: Informational Text; C2- Unit 13- Focus on an Informational Book
		C2- Unit 15- Baseball Cards; C2- Unit 15- Sort Information about Baseball Cards
		C2- Unit 19- Dive into the Pacific Bay Aquarium; C2- Unit 19- Aquarium Exhibit Plaques; C2- Unit 19- Sort Information from Aquarium Exhibit Plaques
		C2- Unit 21- Focus on a Map 3; C2- Unit 21- Choice Is Right: Map 3
		C2- Unit 22- Periscopes; C2- Unit 22- Build a Periscope
PO 5. Interpret information from graphic features; for example, charts, maps, diagrams, illustrations, tables, timelines; of expository text.		

Standard Description	Course 1	Course 2
		C2- Unit 13- At Home in the Alpine Forest
		C2- Unit 14- Focus on a Timeline 2; C2- Unit 14- Choice Is Right: Timeline 2
		C2- Unit 19- Aquarium Exhibit Plaques
		C2- Unit 19- Focus on a Bar Graph; C2- Unit 19- Choice Is Right: Diagram and Bar Graph
		C3- Unit 20- The Very Tall Tale of Paul Bunyan; C2- Unit 20- Picture Postcard 2
		C2- Unit 21- Focus on a Map 3; C2- Unit 21- Choice Is Right: Map 3
		C2- Unit 22- Focus on a Cutaway Diagram; C2- Unit 22- Choice Is Right: Cutaway Diagram
		C2- Unit 22- Focus on Technical Text; C2- Unit 22- Write a Prediction 6
		C2- Unit 24- Why Clouds Bring Storms; C2- Unit 24- Picture Postcard 3
<b>Concept 2: Functional Text: Identify, analyze, and apply knowledge of the purpose, structures, clarity, and relevancy of functional text.</b>		
PO 1. Follow a set of written multi-step directions.		C2- Unit 22- Build a Periscope; C2- Unit 22- Sequence Steps in a Procedure 2
PO 2. Provide multi-step directions.		C2- Unit 22- Build a Periscope; C2- Unit 22- Sequence Steps in a Procedure 2; Write a Procedure 2
PO 3. Evaluate written directions for sequence and completeness.		C2- Unit 22- Build a Periscope; C2- Unit 22- Sequence Steps in a Procedure 2
PO 4. Interpret information in functional documents; for example, maps, schedules, pamphlets; for a specific purpose.		C2- Unit 18- Choice Is Right: Schedule; C2- Unit 18- Focus on a Schedule

Standard Description	Course 1	Course 2
		C2- Unit 19- Aquarium Exhibit Plaques; C2- Unit 19- Dive into the Pacific Bay Aquarium; C2- Unit 19- Sort Information from Aquarium Exhibit Plaque
		C2- Unit 21- Choice Is Right: Map 3; C2- Unit 21- Focus on a Map 3
		C2- Unit 22- Focus on Technical Text; C2- Unit 22- Periscopes; C2- Unit 22- Build a Periscope; C2- Unit 22- Sequence Steps in a Procedure 2
<b>Concept 3: Persuasive Text: Explain basic elements of argument in text and their relationship to the author's purpose and use of persuasive strategies.</b>		
PO 1. Distinguish fact from opinion in persuasive text; for example, advertisements, product labels, written communications.		C2- Unit 19- Focus on Persuasive Writing; C2- Unit 19- Dive into the Pacific Bay Aquarium; C2- Unit 19- Persuasive or Informational
PO 2. Identify persuasive vocabulary; for example, emotional words; used to influence readers perspectives.		C2- Unit 19- Focus on Persuasive Writing; C2- Unit 19- Dive into the Pacific Bay Aquarium; C2- Unit 19- Write a Persuasive Paragraph