



DESTINATION Math.

Correlation of Destination Math[®] Courseware
to California State Standards
December - 2004



Standard (California Grades Pre-K - 2)	Mastering Skills & Concepts: Course I	Mastering Skills & Concepts: Course II	Mastering Skills & Concepts: Course III: Intermediate Mathematics	Mastering Skills & Concepts: Course IV: Basic Mathematics	Mastering Skills & Concepts: Course V: Pre-Algebra	Mastering Algebra I: Course 1	Mastering Algebra I: Course 2
Kindergarten							
Number Sense							
1. Students understand the relationship between numbers and quantities, i.e., that a set of objects has the same number of objects in different situations, regardless of its position or arrangement.							
1.1 compare two or more sets of objects (up to 10 objects in each group), and identify which set is equal to, more than, or less than the other.	Module: Number Sense Unit: Numbers From 1 to 10 Session: One More Than, One Fewer Than and Zero,						
1.1 compare two or more sets of objects (up to 10 objects in each group), and identify which set is equal to, more than, or less than the other.	Module: Number Sense Unit: Numbers From 1 to 10 Session: One Fewer Than and Zero						
1.1 compare two or more sets of objects (up to 10 objects in each group), and identify which set is equal to, more than, or less than the other.	Module: Number Sense Unit: Comparing and Ordering Session: More Than, Less Than, or The Same						

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1.2 count, recognize, represent, name, and order a number of objects (up to 30).	Module: Number Sense Unit: Numbers From 1 to 10 Session Counting from 1 to 5	Module: Number Sense Unit: Numbers to 999 Session: Place Value: Tens and Ones					
1.2 count, recognize, represent, name, and order a number of objects (up to 30).	Module: Number Sense Unit: Numbers From 1 to 10 Session Creating Sets of 1 to 5						
1.2 count, recognize, represent, name, and order a number of objects (up to 30).	Module: Number Sense Unit: Numbers From 1 to 10 Session: Creating Representations of the Numbers from 1 to 5						
1.2 count, recognize, represent, name, and order a number of objects (up to 30).	Module: Number Sense Unit: Numbers From 1 to 10 Session: Counting from 5 to 10						
1.2 count, recognize, represent, name, and order a number of objects (up to 30).	Module: Number Sense Unit: Numbers From 1 to 10 Session: Creating Sets of 5 to 10						
1.2 count, recognize, represent, name, and order a number of objects (up to 30).	Module: Number Sense Unit: Numbers From 1 to 10 Session: Creating Representations of the Numbers from 5 to 10						

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1.2 count, recognize, represent, name, and order a number of objects (up to 30).	Module: Number Sense Unit: Numbers From 1 to 10 Session: One More Than						
1.2 count, recognize, represent, name, and order a number of objects (up to 30).	Module: Number Sense Unit: Numbers From 1 to 10 Session: One Fewer Than and Zero						
1.2 count, recognize, represent, name, and order a number of objects (up to 30).	Module: Number Sense Unit: Numbers to 100 Session: Counting from 10 to 20						
1.2 count, recognize, represent, name, and order a number of objects (up to 30).	Module: Number Sense Unit: Numbers to 100 Session: Counting from 20 to 50						
1.2 count, recognize, represent, name, and order a number of objects (up to 30).	Module: Number Sense Unit: Comparing and Ordering Session: More Than, Less Than, or The Same						
1.3 know that the larger numbers describe sets with more objects in them than smaller numbers.	Module: Number Sense Unit: Numbers From 1 to 10 Session Counting from 1 to 5						

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1.3 know that the larger numbers describe sets with more objects in them than smaller numbers.	Module: Number Sense Unit: Numbers From 1 to 10 Session: Creating Sets of 1 to 5						
1.3 know that the larger numbers describe sets with more objects in them than smaller numbers.	Module: Number Sense Unit: Numbers From 1 to 10 Session: Creating Representations of the Numbers from 1 to 5						
1.3 know that the larger numbers describe sets with more objects in them than smaller numbers.	Module: Number Sense Unit: Numbers From 1 to 10 Session: Counting from 5 to 10						
1.3 know that the larger numbers describe sets with more objects in them than smaller numbers.	Module: Number Sense Unit: Numbers From 1 to 10 Session: Creating Sets of 5 to 10						
1.3 know that the larger numbers describe sets with more objects in them than smaller numbers.	Module: Number Sense Unit: Numbers From 1 to 10 Session: Creating Representations of the Numbers from 5 to 10						
1.3 know that the larger numbers describe sets with more objects in them than smaller numbers.	Module: Number Sense Unit: Numbers From 1 to 10 Session: One More Than						

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1.3 know that the larger numbers describe sets with more objects in them than smaller numbers.	Module: Number Sense Unit: Numbers From 1 to 10 Session: One Fewer Than and Zero						
1.3 know that the larger numbers describe sets with more objects in them than smaller numbers.	Module: Number Sense Unit: Numbers to 100 Session: Counting from 10 to 20						
2. Students understand and describe simple addition and subtraction situations.							
2.1 use concrete objects to determine the answers to addition and subtraction problems (for two numbers each less than 10).	Module: Addition and Subtraction Unit: Addition Session: Combining and Joining within 10						
2.1 use concrete objects to determine the answers to addition and subtraction problems (for two numbers each less than 10).	Module: Addition and Subtraction Unit: Addition Session: Comparing within 10						
2.1 use concrete objects to determine the answers to addition and subtraction problems (for two numbers each less than 10).	Module: Addition and Subtraction Unit: Addition Session: Sums within 20, with 10 as One Addend						

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2.1 use concrete objects to determine the answers to addition and subtraction problems (for two numbers each less than 10).	Module: Addition and Subtraction Unit: Subtraction Session: Differences within 10						
3. Students use estimation strategies in computation and problem solving that involve numbers that use the ones and tens places.							
3.1 recognize when an estimate is reasonable.	Module: Addition and Subtraction Unit: Addition Session: Sums within 20, with 10 as One Addend	Module: Operations with Numbers Unit: Addition and Subtraction Session: Estimating and Finding Sums less than 1,000					
3.1 recognize when an estimate is reasonable.	Module: Addition and Subtraction Unit: Addition Session: Sums within 20						
Algebra and Functions							
1. Students sort and classify objects.							

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1.1 identify, sort and classify objects by attribute and identify objects that do not belong to a particular grouping (e.g., all these balls are green, those are red).	Module: Algebraic Thinking Unit: Patterns and Displays Session: Tables and Graphs						
1.1 identify, sort and classify objects by attribute and identify objects that do not belong to a particular grouping (e.g., all these balls are green, those are red).	Module: Algebraic Thinking Unit: Patterns and Displays Session: Shapes						
Measurement and Geometry							
1. Students understand the concept of time and units to measure it; they understand that objects have properties, such as length, weight, and capacity, and that comparisons may be made							
1.1 compare the length, weight, and capacity of objects by making direct comparisons with reference objects (e.g., note which object is shorter, longer, taller, lighter, heavier, or holds	Module: Geometry and Measurement Unit: Measurement Session: Length						
1.1 compare the length, weight, and capacity of objects by making direct comparisons with reference objects (e.g., note which object is shorter, longer, taller, lighter, heavier, or holds	Module: Geometry and Measurement Unit: Measurement Session: Weight						

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1.2 demonstrate understanding of concepts of time (e.g., morning, afternoon, evening, day, yesterday, tomorrow, week, year) including tools that measure time (e.g., clock,	Module: Goemetry and Measurement Unit: Measurement Session: Clock and Calendar Time						
1.2 demonstrate understanding of concepts of time (e.g., morning, afternoon, evening, day, yesterday, tomorrow, week, year) including tools that measure time (e.g., clock,	Module: Goemetry and Measurement Unit: Measurement Session: Clock and Calendar Time						
1.3 name the days of the week.	Module: Goemetry and Measurement Unit: Measurement Session: Clock and Calendar Time						
1.4 identify the time (to the nearest hour) of everyday events (e.g., lunch time is 12 o'clock, bed time is 8 o'clock at night).	Module: Goemetry and Measurement Unit: Measurement Session: Clock and Calendar Time						
1.4 identify the time (to the nearest hour) of everyday events (e.g., lunch time is 12 o'clock, bed time is 8 o'clock at night).	Module: Goemetry and Measurement Unit: Measurement Session: Clock and Calendar Time						
2. Students identify common geometric objects in their environment and describe the geometric features.	Module: Algebraic Thinking Unit: Patterns and Displays Session: Shapes						

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2.1 identify and describe common geometric objects (e.g., circle, triangle, square, rectangle, cube, sphere, cone).	Module: Geometry and Measurement Unit: Geometry Session: Triangles and Rectangles						
2.1 identify and describe common geometric objects (e.g., circle, triangle, square, rectangle, cube, sphere, cone).	Module: Geometry and Measurement Unit: Geometry Session: Three-dimensional Shapes						
2.2 compare familiar plane and solid objects by common attributes (e.g., position, shape, size, roundness, number of corners).	Module: Geometry and Measurement Unit: Geometry Session: Triangles and Rectangles						
2.2 compare familiar plane and solid objects by common attributes (e.g., position, shape, size, roundness, number of corners).	Module: Geometry and Measurement Unit: Geometry Session: Three-dimensional Shapes						
Statistics, Data Analysis, and Probability							
1. Students collect information about objects and events in their environment.							

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1.1 pose information questions, collect data and record the results using objects, pictures and picture graphs.	Module: Algebraic Thinking Unit: Patterns and Displays Session: Tables and Graphs						
1.2 Identify, describe, and extend simple patterns (such as circles or triangles) by referring to their shapes, sizes, or colors.	Module: Algebraic Thinking Unit: Patterns and Displays Session: Shapes						
1.2 Identify, describe, and extend simple patterns (such as circles or triangles) by referring to their shapes, sizes, or colors.	Module: Algebraic Thinking Unit: Patterns and Displays Session: Number Patterns						
Mathematical Reasoning							
1. Students make decisions about how to set up a problem.							
1.1 Determine the approach, materials, and strategies to be used.	Module: Addition and Subtraction Unit: Addition Session: Sums within 20, with 10 as One Addend						

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1.2 use tools and strategies such as manipulatives or sketches to model problems	Module: Number Sense Unit: Numbers From 1 to 10 Session Creating Sets of 1 to 5						
1.2 use tools and strategies such as manipulatives or sketches to model problems	Module: Number Sense Unit: Numbers From 1 to 10 Session: Creating Representations of the Numbers from 1 to 5						
1.2 use tools and strategies such as manipulatives or sketches to model problems	Module: Number Sense Unit: Numbers From 1 to 10 Session: Creating Sets of 5 to 10						
1.2 use tools and strategies such as manipulatives or sketches to model problems	Module: Number Sense Unit: Numbers From 1 to 10 Session: Creating Representations of the Numbers from 5 to 10						
1.2 use tools and strategies such as manipulatives or sketches to model problems	Module: Number Sense Unit: Comparing and Ordering Session: More Than, Less Than, or The Same						
2. Students solve problems in reasonable ways and justify their reasoning:							

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2.1 explain the reasoning used with concrete objects and/ or pictorial representations.	Module: Number Sense Unit: Numbers From 1 to 10 Session Creating Sets of 1 to 5						
2.1 explain the reasoning used with concrete objects and/ or pictorial representations.	Module: Number Sense Unit: Numbers From 1 to 10 Session: Creating Representations of the Numbers from 1 to 5						
2.1 explain the reasoning used with concrete objects and/ or pictorial representations.	Module: Number Sense Unit: Numbers From 1 to 10 Session:Creating Sets of 5 to 10						
2.1 explain the reasoning used with concrete objects and/ or pictorial representations.	Module: Number Sense Unit: Numbers From 1 to 10 Session:Creating Representations of the Numbers from 5 to 10						
2.1 explain the reasoning used with concrete objects and/ or pictorial representations.	Module: Number Sense Unit: Numbers to 100 Session: Counting from 10 to 20						
2.1 explain the reasoning used with concrete objects and/ or pictorial representations.	Module: Number Sense Unit: Numbers to 100 Session: Counting from 20 to 50						

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2.1 explain the reasoning used with concrete objects and/ or pictorial representations.	Module: Number Sense Unit: Comparing and Ordering Session: Comparing Numbers within 100						
2.1 explain the reasoning used with concrete objects and/ or pictorial representations.	Module: Number Sense Unit: Comparing and Ordering Session: More Than, Less Than, or The Same						
2.2 make precise calculations and check the validity of the results from the context of the problem.	Module: Number Sense Unit: Numbers to 100 Session: Counting from 50 to 100						
2.2 make precise calculations and check the validity of the results from the context of the problem.	Module: Number Sense Unit: Numbers to 100 Session: Skip-Counting by Tens and Fives						
2.2 make precise calculations and check the validity of the results from the context of the problem.	Module: Addition and Subtraction Unit: Addition Session: Sums within 20						
2.2 make precise calculations and check the validity of the results from the context of the problem.	Module: Addition and Subtraction Unit: Addition Session: Sums within 20, with 10 as One Addend						

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Grade 1							
Number Sense							
1. Students understand and use numbers up to 100.							
1.1 count, read and write whole numbers to 100.	Module: Number Sense Unit: Numbers to 100 Session: Counting from 10 to 20	Module: Number Sense Unit: Numbers to 999 Session: Counting by Grouping					
1.1 count, read and write whole numbers to 100.	Module: Number Sense Unit: Numbers to 100 Session: Counting from 20 to 50						
1.1 count, read and write whole numbers to 100.	Module: Number Sense Unit: Numbers to 100 Session: Counting from 50 to 100						

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1.1 count, read and write whole numbers to 100.	Module: Number Sense Unit: Numbers to 100 Session: Skip-Counting by Tens and Fives						
1.1 count, read and write whole numbers to 100.	Module: Number Sense Unit: Numbers to 100 Session: Skip-Counting by Twos						
1.1 count, read and write whole numbers to 100.	Module: Number Sense Unit: comparing and Ordering Session: More Than, Less Than, or the Same						
1.2 compare and order whole numbers to 100 by using the symbols for less than, equal to, or greater than (<, =, >).	Module: Number Sense Unit: comparing and Ordering Session: More Than, Less Than, or the Same	Module: Number Sense Unit: Numbers to 999 Session: Comparing and Ordering					
1.2 compare and order whole numbers to 100 by using the symbols for less than, equal to, or greater than (<, =, >).	Module: Number Sense Unit: comparing and Ordering Session: Comparing Numbers within 100						
1.3 represent equivalent forms of the same number through the use of physical models, diagrams and number expressions (to 20) (e.g., 8 can be represented as $4 + 4$, $5 + 3$, $2 + 2 + 2 + 2$, $10 - 2$,	Module: Addition and Subtraction Unit: Addition Session: Combining and Joining within 10						

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1.3 represent equivalent forms of the same number through the use of physical models, diagrams and number expressions (to 20) (e.g., 8 can be represented as $4 + 4$, $5 + 3$, $2 + 2 + 2 + 2$, $10 - 2$,	Module: Addition and Subtraction Unit: Addition Session: Comparing within 10						
1.3 represent equivalent forms of the same number through the use of physical models, diagrams and number expressions (to 20) (e.g., 8 can be represented as $4 + 4$, $5 + 3$, $2 + 2 + 2 + 2$, $10 - 2$,	Module: Addition and Subtraction Unit: Addition Session: Sums within 20, with 10 as One Addend						
1.3 represent equivalent forms of the same number through the use of physical models, diagrams and number expressions (to 20) (e.g., 8 can be represented as $4 + 4$, $5 + 3$, $2 + 2 + 2 + 2$, $10 - 2$,	Module: Addition and Subtraction Unit: Addition Session: Sums within 20						
1.3 represent equivalent forms of the same number through the use of physical models, diagrams and number expressions (to 20) (e.g., 8 can be represented as $4 + 4$, $5 + 3$, $2 + 2 + 2 + 2$, $10 - 2$,	Module: Addition and Subtraction Unit: Subtraction Session: Differences within 10						
1.3 represent equivalent forms of the same number through the use of physical models, diagrams and number expressions (to 20) (e.g., 8 can be represented as $4 + 4$, $5 + 3$, $2 + 2 + 2 + 2$, $10 - 2$,	Module: Addition and Subtraction Unit: Subtraction Session: Differences within 20						
1.4 count and group object in ones and tens (e.g., three groups of 10 and 4 equals 34, or $30 + 4$).	Module: Number Sense Unit: Numbers to 100 Session: Counting from 10 to 20	Module: Number Sense Unit: Numbers to 999 Session: Counting by Grouping					

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1.4 count and group object in ones and tens (e.g., three groups of 10 and 4 equals 34, or $30 + 4$).		Module: Number Sense Unit: Numbers to 999 Session: Place Value: Tens and Ones					
1.4 count and group object in ones and tens (e.g., three groups of 10 and 4 equals 34, or $30 + 4$).	Module: Number Sense Unit: Numbers to 100 Session: Counting from 20 to 50						
1.4 count and group object in ones and tens (e.g., three groups of 10 and 4 equals 34, or $30 + 4$).	Module: Number Sense Unit: Numbers to 100 Session: Counting from 50 to 100						
1.5 identify and know the value of coins and show different combinations of coins that equal the same value.	Module: Geometry and Measurement Unit: Measurement Session: Money						
2. Students demonstrate the meaning of addition and subtraction and use these operations to solve problems.							
2.1 know the addition facts (sums to 20) and the corresponding subtraction facts, and commit them to memory.	Module: Addition and Subtraction Unit: Addition Session: Combining and Joining within 10						

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2.1 know the addition facts (sums to 20) and the corresponding subtraction facts, and commit them to memory.	Module: Addition and Subtraction Unit: Addition Session: Comparing within 10						
2.1 know the addition facts (sums to 20) and the corresponding subtraction facts, and commit them to memory.	Module: Addition and Subtraction Unit: Addition Session: Sums within 20, with 10 as One Addend						
2.1 know the addition facts (sums to 20) and the corresponding subtraction facts, and commit them to memory.	Module: Addition and Subtraction Unit: Addition Session: Sums within 20						
2.1 know the addition facts (sums to 20) and the corresponding subtraction facts, and commit them to memory.	Module: Addition and Subtraction Unit: Subtraction Session: Differences within 10						
2.1 know the addition facts (sums to 20) and the corresponding subtraction facts, and commit them to memory.	Module: Addition and Subtraction Unit: Subtraction Session: Differences within 20						
2.2 use the inverse relationship between addition and subtraction to solve problems.	Module: Addition and Subtraction Unit: Subtraction Session: Differences within 10						

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2.2 use the inverse relationship between addition and subtraction to solve problems.	Module: Addition and Subtraction Unit: Subtraction Session: Differences within 20						
2.3 Identify one more than, one less than, 10 more than, and 10 less than a given number.	Module: Number Sense Unit: Numbers From 1 to 10 Session: One More Than						
2.3 Identify one more than, one less than, 10 more than, and 10 less than a given number.	Module: Number Sense Unit: Numbers From 1 to 10 Session: One Fewer Than and Zero						
2.3 Identify one more than, one less than, 10 more than, and 10 less than a given number.	Module: Number Sense Unit: Numbers to 100 Session: Skip-Counting by Tens and Fives						
2.4 count by 2s, 5s and 10s with numbers to 100.	Module: Number Sense Unit: Numbers to 100 Session: Skip-Counting by Twos						
2.4 count by 2s, 5s and 10s with numbers to 100.	Module: Number Sense Unit: Numbers to 100 Session: Skip-Counting by Tens and Fives						

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2.5 show the meaning of addition (putting together, increasing) and subtraction (taking away, comparing, finding the difference).	Module: Number Sense Unit: Numbers From 1 to 10 Session: One More Than, One Fewer Than and Zero,						
2.5 show the meaning of addition (putting together, increasing) and subtraction (taking away, comparing, finding the difference).	Module: Addition and Subtraction Unit: Addition Session: Combining and Joining within 10						
2.5 show the meaning of addition (putting together, increasing) and subtraction (taking away, comparing, finding the difference).	Module: Addition and Subtraction Unit: Addition Session: Comparing within 10						
2.5 show the meaning of addition (putting together, increasing) and subtraction (taking away, comparing, finding the difference).	Module: Addition and Subtraction Unit: Addition Session: Sums within 20, with 10 as One Addend						
2.5 show the meaning of addition (putting together, increasing) and subtraction (taking away, comparing, finding the difference).	Module: Addition and Subtraction Unit: Addition Session: Sums within 20						
2.5 show the meaning of addition (putting together, increasing) and subtraction (taking away, comparing, finding the difference).	Module: Addition and Subtraction Unit: Subtraction Session: Differences within 10						

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2.5 show the meaning of addition (putting together, increasing) and subtraction (taking away, comparing, finding the difference).	Module: Addition and Subtraction Unit: Subtraction Session: Differences within 20						
2.6 solve addition and subtraction problems with one- and two-digit numbers (e.g., $5 + 58 = \underline{\quad}$).	Module: Addition and Subtraction Unit: Addition Session: Sums within 20, with 10 as One Addend	Module: Operations with Numbers Unit: Addition and Subtraction Session: Sums Less than 100					
2.6 solve addition and subtraction problems with one- and two-digit numbers (e.g., $5 + 58 = \underline{\quad}$).		Module: Operations with Numbers Unit: Addition and Subtraction Session: Differences within 100					
2.6 solve addition and subtraction problems with one- and two-digit numbers (e.g., $5 + 58 = \underline{\quad}$).	Module: Addition and Subtraction Unit: Addition Session: Sums within 20						
2.6 solve addition and subtraction problems with one- and two-digit numbers (e.g., $5 + 58 = \underline{\quad}$).	Module: Addition and Subtraction Unit: Subtraction Session: Differences within 10						
2.6 solve addition and subtraction problems with one- and two-digit numbers (e.g., $5 + 58 = \underline{\quad}$).	Module: Addition and Subtraction Unit: Subtraction Session: Differences within 20						

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2.7 find the sum of three one-digit numbers.							
3. Students use estimation strategies in computation and problem solving that involve numbers that use the ones, tens, and hundreds places.							
3.1 make reasonable estimates when comparing larger or smaller numbers.	Module: Addition and Subtraction Unit: Addition Session: Sums within 20, with 10 as One Addend	Module: Operations with Numbers Unit: Addition and Subtraction Session: Estimating and Finding Sums less than 1,000					
3.1 make reasonable estimates when comparing larger or smaller numbers.		Module: Operations with Numbers Unit: Addition and Subtraction Session: Differences within 100					
3.1 make reasonable estimates when comparing larger or smaller numbers.	Module: Addition and Subtraction Unit: Addition Session: Sums within 20						
Algebra and Functions							

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1. Students use number sentences with operational symbols and expressions to solve problems:							
1.1 write and solve number sentences from problem situations that express relationships involving addition and subtraction.	Module: Addition and Subtraction Unit: Addition Session: Combining and Joining within 10						
1.1 write and solve number sentences from problem situations that express relationships involving addition and subtraction.	Module: Addition and Subtraction Unit: Addition Session: Comparing within 10						
1.1 write and solve number sentences from problem situations that express relationships involving addition and subtraction.	Module: Addition and Subtraction Unit: Addition Session: Sums within 20, with 10 as One Addend						
1.1 write and solve number sentences from problem situations that express relationships involving addition and subtraction.	Module: Addition and Subtraction Unit: Addition Session: Sums within 20						
1.1 write and solve number sentences from problem situations that express relationships involving addition and subtraction.	Module: Addition and Subtraction Unit: Subtraction Session: Differences within 10						

Standard (California Grades Pre-K - 2)	Mastering Skills & Concepts: Course I	Mastering Skills & Concepts: Course II	Mastering Skills & Concepts: Course III: Intermediate Mathematics	Mastering Skills & Concepts: Course IV: Basic Mathematics	Mastering Skills & Concepts: Course V: Pre-Algebra	Mastering Algebra I: Course 1	Mastering Algebra I: Course 2
1.1 write and solve number sentences from problem situations that express relationships involving addition and subtraction.	Module: Addition and Subtraction Unit: Subtraction Session: Differences within 20						
1.2 understand the meaning of the symbols +, -, =.	Module: Addition and Subtraction Unit: Addition Session: Combining and Joining within 10						
1.2 understand the meaning of the symbols +, -, =.	Module: Addition and Subtraction Unit: Addition Session: Comparing within 10						
1.2 understand the meaning of the symbols +, -, =.	Module: Addition and Subtraction Unit: Addition Session: Sums within 20						
1.2 understand the meaning of the symbols +, -, =.	Module: Addition and Subtraction Unit: Subtraction Session: Differences within 10						
1.3 create problem situations that could lead to given number sentences involving addition and subtraction.							

Standard (California Grades Pre-K - 2)	Mastering Skills & Concepts: Course I	Mastering Skills & Concepts: Course II	Mastering Skills & Concepts: Course III: Intermediate Mathematics	Mastering Skills & Concepts: Course IV: Basic Mathematics	Mastering Skills & Concepts: Course V: Pre-Algebra	Mastering Algebra I: Course 1	Mastering Algebra I: Course 2
Measurement and Geometry							
1. Students use direct comparison and non-standard units to describe the measurements of objects.							
1.1 compare the length, weight and volume of two or more objects using direct comparison or a non-standard unit.	Module: Goemetry and Measurement Unit: Measurement Session: Length	Module: Geometry and Measurement Unit: Geometry Session: Volume					
1.1 compare the length, weight and volume of two or more objects using direct comparison or a non-standard unit.	Module: Goemetry and Measurement Unit: Measurement Session: Weight						
1.2 tell time to the nearest half-hour and compare time related to events (e.g., before/after, shorter/longer).	Module: Goemetry and Measurement Unit: Measurement Session: Clock and Calendar Time						
2. Students identify common geometric figures, classify them by common attributes and describe their relative position/or their location in space.							

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2.1 identify, describe, and compare triangles, rectangles, squares and circles, including the faces of three-dimensional objects.	Module: Geometry and Measurement Unit: Geometry Session: Triangles and Rectangles						
	Module: Geometry and Measurement Unit: Geometry Session: Three-dimensional Shapes						
2.2 classify familiar plane and solid objects by common attributes like color, position, shape, size, roundness, number of corners and explain which attributes are being used for classification.	Module: Geometry and Measurement Unit: Geometry Session: Triangles and Rectangles						
2.2 classify familiar plane and solid objects by common attributes like color, position, shape, size, roundness, number of corners and explain which attributes are being used for classification.	Module: Geometry and Measurement Unit: Geometry Session: Three-dimensional Shapes						
2.2 classify familiar plane and solid objects by common attributes like color, position, shape, size, roundness, number of corners and explain which attributes are being used for classification.	Module: Algebraic Thinking Unit: Patterns and Displays Session: Shapes						
2.3 give and follow directions about location.	Module: Geometry and Measurement Unit: Geometry Session: Triangles and Rectangles						

Standard (California Grades Pre-K - 2)	Mastering Skills & Concepts: Course I	Mastering Skills & Concepts: Course II	Mastering Skills & Concepts: Course III: Intermediate Mathematics	Mastering Skills & Concepts: Course IV: Basic Mathematics	Mastering Skills & Concepts: Course V: Pre-Algebra	Mastering Algebra I: Course 1	Mastering Algebra I: Course 2
2.4 Arrange and describe objects in space by proximity, position, and direction (e.g., near, far, below, above, up, down, behind, in front of, next to, left or right of).							
Statistics, Data Analysis and Probability							
1. Students organize, represent and compare categorical data on simple graphs and charts.							
1.1 Sort objects and data by common attributes and describe the categories.	Module: Algebraic Thinking Unit: Patterns and Displays Session: Shapes						
1.1 Sort objects and data by common attributes and describe the categories.	Module: Algebraic Thinking Unit: Patterns and Displays Session: Tables and Graphs						
1.2 represent and compare data (e.g., largest, smallest, most often, least often), using pictures, bar graphs, tally charts and picture graphs.	Module: Algebraic Thinking Unit: Patterns and Displays Session: Tables and Graphs						

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2. Students sort objects, and create and describe patterns involving numbers, shapes, sizes, rhythms, or colors.	Module: Algebraic Thinking Unit: Patterns and Displays Session: Shapes						
2. Students sort objects, and create and describe patterns involving numbers, shapes, sizes, rhythms, or colors.	Module: Algebraic Thinking Unit: Patterns and Displays Session: Shapes						
2.1 describe, extend, and explain ways to get to a next element in simple repeating patterns (e.g., rhythmic, numeric, color, and shape).	Module: Algebraic Thinking Unit: Patterns and Displays Session: Shapes						
2.1 describe, extend, and explain ways to get to a next element in simple repeating patterns (e.g., rhythmic, numeric, color, and shape).	Module: Algebraic Thinking Unit: Patterns and Displays Session: Number Patterns						
Mathematical Reasoning							
1. Students make decisions about how to set up a problem.							

Standard (California Grades Pre-K - 2)	Mastering Skills & Concepts: Course I	Mastering Skills & Concepts: Course II	Mastering Skills & Concepts: Course III: Intermediate Mathematics	Mastering Skills & Concepts: Course IV: Basic Mathematics	Mastering Skills & Concepts: Course V: Pre-Algebra	Mastering Algebra I: Course 1	Mastering Algebra I: Course 2
1.1 determine the approach, materials, and strategies to be used.							
1.2 use tools such as manipulatives or sketches to model problems.							
2. Students solve problems and justify their reasoning.							
2.1 explain the reasoning used and justify the procedures selected.							
2.2 make precise calculations and check the validity of the results from the context of the problem.	Module: Number Sense Unit: Addition Session: Sums within 20, with 10 as One Addend	Module: Operations with Numbers Unit: Addition and Subtraction Session: Estimating and Finding Sums less than 1,000					
2.2 make precise calculations and check the validity of the results from the context of the problem.		Module: Operations with Numbers Unit: Addition and Subtraction Session: Differences within 100					

Standard (California Grades Pre-K - 2)	Mastering Skills & Concepts: Course I	Mastering Skills & Concepts: Course II	Mastering Skills & Concepts: Course III: Intermediate Mathematics	Mastering Skills & Concepts: Course IV: Basic Mathematics	Mastering Skills & Concepts: Course V: Pre-Algebra	Mastering Algebra I: Course 1	Mastering Algebra I: Course 2
2.2 make precise calculations and check the validity of the results from the context of the problem.	Module: Number Sense Unit: Addition Session: Sums within 20						
3. Students note connections between one problem and another.							
Grade 2							
Number Sense							
1. Students understand the relationship among numbers, quantities and place value in whole numbers up to 1,000.							
1.1 count, read, write whole numbers to 1,000 and identify the place value for each digit.		Module: Number Sense Unit: Numbers to 999 Session: Counting by Grouping					

Standard (California Grades Pre-K - 2)	Mastering Skills & Concepts: Course I	Mastering Skills & Concepts: Course II	Mastering Skills & Concepts: Course III: Intermediate Mathematics	Mastering Skills & Concepts: Course IV: Basic Mathematics	Mastering Skills & Concepts: Course V: Pre-Algebra	Mastering Algebra I: Course 1	Mastering Algebra I: Course 2
1.1 count, read, write whole numbers to 1,000 and identify the place value for each digit.		Module: Number Sense Unit: Numbers to 999 Session: Place Value: Tens and Ones					
1.1 count, read, write whole numbers to 1,000 and identify the place value for each digit.		Module: Number Sense Unit: Numbers to 999 Session: Place Value: Hundreds, Tens, and Ones					
1.1 count, read, write whole numbers to 1,000 and identify the place value for each digit.		Module: Number Sense Unit: Numbers to 999 Session: Expanded Form and Equivalent Representations of a Number					
1.2 Use words, models, and expanded forms (e.g., $45 = 4 \text{ tens} + 5$) to represent numbers (to 1,000).		Counting by Grouping, Place Value: Tens and Ones, Place Value: Hundreds, Tens, and Ones , Expanded Form and Equivalent Representations of a Number					
1.3 order and compare whole numbers up to 1,000 using the symbols $<$, $=$.		Module: Number Sense Unit: Numbers to 999 Session: Comparing and Ordering					
2. Students estimate, calculate and solve problems involving addition and subtraction of two- and three-digit numbers.							

Standard (California Grades Pre-K - 2)	Mastering Skills & Concepts: Course I	Mastering Skills & Concepts: Course II	Mastering Skills & Concepts: Course III: Intermediate Mathematics	Mastering Skills & Concepts: Course IV: Basic Mathematics	Mastering Skills & Concepts: Course V: Pre-Algebra	Mastering Algebra I: Course 1	Mastering Algebra I: Course 2
2.1 understand and use the inverse relationship between addition and subtraction (e.g., an opposite number sentence for $8 + 6 = 14$ is $14 - 6 = 8$) to solve problems and check solutions.	Module: Number Sense Unit: Subtraction Session: Differences within 20	Module: Operations with Numbers Unit: Addition and Subtraction Session: Estimating and Finding Differences within 1,000					
2.2 find the sum or difference of two whole numbers up to three digits long.	Module: Number Sense Unit: Addition Session: Sums within 20, with 10 as One Addend	Module: Operations with Numbers Unit: Addition and Subtraction Session: Sums Less than 100					
2.2 find the sum or difference of two whole numbers up to three digits long.		Module: Operations with Numbers Unit: Addition and Subtraction Session: Estimating and Finding Sums less than 1,000					
2.2 find the sum or difference of two whole numbers up to three digits long.		Module: Operations with Numbers Unit: Addition and Subtraction Session: Differences within 100					
2.2 find the sum or difference of two whole numbers up to three digits long.		Module: Operations with Numbers Unit: Addition and Subtraction Session: Estimating and Finding Differences within 1,000					
2.2 find the sum or difference of two whole numbers up to three digits long.	Module: Number Sense Unit: Addition Session: Sums within 20						

Standard (California Grades Pre-K - 2)	Mastering Skills & Concepts: Course I	Mastering Skills & Concepts: Course II	Mastering Skills & Concepts: Course III: Intermediate Mathematics	Mastering Skills & Concepts: Course IV: Basic Mathematics	Mastering Skills & Concepts: Course V: Pre-Algebra	Mastering Algebra I: Course 1	Mastering Algebra I: Course 2
2.2 find the sum or difference of two whole numbers up to three digits long.	Module: Number Sense Unit: Subtraction Session: Differences within 10						
2.2 find the sum or difference of two whole numbers up to three digits long.	Module: Number Sense Unit: Subtraction Session: Differences within 20						
2.3 use mental arithmetic to find the sum or difference of two 2-digit numbers.	Module: Number Sense Unit: Addition Session: Sums within 20	Module: Operations with Numbers Unit: Addition and Subtraction Session: Sums Less than 100					
2.3 use mental arithmetic to find the sum or difference of two 2-digit numbers.		Module: Operations with Numbers Unit: Addition and Subtraction Session: Differences within 100					
2.3 use mental arithmetic to find the sum or difference of two 2-digit numbers.	Module: Number Sense Unit: Subtraction Session: Differences within 10						
2.3 use mental arithmetic to find the sum or difference of two 2-digit numbers.	Module: Number Sense Unit: Subtraction Session: Differences within 20						

Standard (California Grades Pre-K - 2)	Mastering Skills & Concepts: Course I	Mastering Skills & Concepts: Course II	Mastering Skills & Concepts: Course III: Intermediate Mathematics	Mastering Skills & Concepts: Course IV: Basic Mathematics	Mastering Skills & Concepts: Course V: Pre-Algebra	Mastering Algebra I: Course 1	Mastering Algebra I: Course 2
3. Students model and solve simple problems involving multiplication and division.							
3.1 use repeated addition, arrays, counting by multiples to do multiplication.		Module: Operations with Numbers Unit: Multiplication Session: Repeated Addition and Arrays					
3.1 use repeated addition, arrays, counting by multiples to do multiplication.		Module: Operations with Numbers Unit: Multiplication Session: Skip Counting to Show Multiplication					
3.1 use repeated addition, arrays, counting by multiples to do multiplication.		Module: Operations with Numbers Unit: Multiplication Session: Finding Products Less than 100					
3.2 use repeated subtraction, equal sharing, and forming equal groups with remainders to do division.		Meaning of Division, Dividing by a 1-digit Number, Fractional Parts					
3.3 know the multiplication tables of 2s, 5s and 10s (to "times 10") and commit to memory.	Module: Number Sense Unit: Numbers to 100 Session: Skip-Counting by Tens and Fives	Module: Operations with Numbers Unit: Multiplication Session: Repeated Addition and Arrays					

Standard (California Grades Pre-K - 2)	Mastering Skills & Concepts: Course I	Mastering Skills & Concepts: Course II	Mastering Skills & Concepts: Course III: Intermediate Mathematics	Mastering Skills & Concepts: Course IV: Basic Mathematics	Mastering Skills & Concepts: Course V: Pre-Algebra	Mastering Algebra I: Course 1	Mastering Algebra I: Course 2
3.3 know the multiplication tables of 2s, 5s and 10s (to "times 10") and commit to memory.		Module: Operations with Numbers Unit: Multiplication Session: Skip Counting to Show Multiplication					
4. Students understand that fractions and decimals may refer to parts of a set and parts of a whole:							
4.1 recognize, name and compare unit fractions from $\frac{1}{12}$ to $\frac{1}{2}$.		Module: Operations with Numbers Unit: Division Session: Fractional Parts					
4.2 recognize fractions of a whole and parts of a group (e.g., $\frac{1}{4}$ th of a pie, $\frac{2}{3}$ rd of 15 balls).		Module: Operations with Numbers Unit: Division Session: Fractional Parts					
4.3 know that when all fractional parts are included, such as four-fourths, the result is equal to the whole and to one.		Module: Operations with Numbers Unit: Division Session: Fractional Parts					
5. Students model and solve problems by representing, adding and subtracting amounts of money.							

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5.1 solve problems using combinations of coins and bills.	Module: Geometry and Measurement Unit: Measurement Session: Money	Module: Geometry and Measurement Unit: Measurement Session: Money					
5.2 know and use the decimal notation and the dollar and cents symbols for money.	Module: Geometry and Measurement Unit: Measurement Session: Money	Module: Geometry and Measurement Unit: Measurement Session: Money					
6. Students use estimation strategies in computation and problem solving that involve numbers that use the ones, tens, hundreds and thousands places.							
6.1 recognize when an estimate is reasonable in measurements (e.g., closest inch).	Module: Geometry and Measurement Unit: Measurement Session: Length	Module: Geometry and Measurement Unit: Geometry Session: Area					
Algebra and Functions							
1. Students model, represent and interpret number relationships to create and solve problems involving addition and subtraction.							

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1.1 use the commutative and associative rules to simplify mental calculations and check results.		Module: Algebraic Thinking Unit: Properties and Relationships Session: Number Patterns and Properties					
1.2 relate problem situations and number sentences involving addition and subtraction.	Module: Number Sense Unit: Addition Session: Sums within 20	Module: Operations with Numbers Unit: Addition and Subtraction Session: Sums Less than 100					
1.2 relate problem situations and number sentences involving addition and subtraction.		Module: Operations with Numbers Unit: Addition and Subtraction Session: Differences within 100					
1.2 relate problem situations and number sentences involving addition and subtraction.	Module: Number Sense Unit: Subtraction Session: Differences within 20						
1.3 solve addition and subtraction problems using data from simple charts, picture graphs and number sentences.	Module: Algebraic Thinking Unit: Patterns and Displays Session: Number Patterns						
1.3 solve addition and subtraction problems using data from simple charts, picture graphs and number sentences.	Module: Algebraic Thinking Unit: Patterns and Displays Session: Tables and Graphs						

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Measurement and Geometry							
1. Students understand that measurement is accomplished by identifying a unit of measure, iterating (repeating) that unit and comparing it to the item to be measured.							
1.1 measure the length of objects by iterating (repeating) a non-standard or standard unit.	Module: Geometry and Measurement Unit: Measurement Session: Length						
1.2 use different units to measure the same object and predict whether the measure will be greater or smaller when a different unit is used.	Module: Geometry and Measurement Unit: Measurement Session: Length						
1.3 measure the length of an object to the nearest inch and/or centimeter.	Module: Geometry and Measurement Unit: Measurement Session: Length						
1.4 tell time to the nearest quarter hour and know time relationships (e.g., minutes in an hour, days in a month, weeks in year).		Module: Geometry and Measurement Unit: Measurement Session: Time					

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1.5 determine the duration of time intervals in hours (e.g., 11:00 a.m. to 4:00 p.m.).		Module: Geometry and Measurement Unit: Measurement Session: Time					
2. Students identify and describe attributes of common figures in the plane and of common objects in space.							
2.1 describe and classify plane and solid geometric shapes (e.g., circle, triangle, square, rectangle, sphere, pyramid, cube, rectangular prism) according to the number and shape of faces,	Module: Geometry and Measurement Unit: Geometry Session: Triangles and Rectangles						
2.1 describe and classify plane and solid geometric shapes (e.g., circle, triangle, square, rectangle, sphere, pyramid, cube, rectangular prism) according to the number and shape of faces,	Module: Geometry and Measurement Unit: Geometry Session: Three-Dimensional Shapes						
2.2 put shapes together and take them apart to form other shapes (e.g., two congruent right triangles can form a rectangle).	Module: Geometry and Measurement Unit: Geometry Session: Three-Dimensional Shapes						
Statistics, Data Analysis and Probability							

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1. Students collect numerical data and record, organize, display, and interpret the data on bar graphs and other representations:							
1.1 record numerical data in systematic ways, keeping track of what/who has been counted.	Module: Algebraic Thinking Unit: Patterns and Displays Session: Tables and Graphs						
1.2 represent the same data set in more than one way (e.g., bar graphs and charts with tallies).	Module: Algebraic Thinking Unit: Patterns and Displays Session: Tables and Graphs						
1.3 identify features of data sets (range and mode).			Module: Data Analysis and Probability Unit: Modeling and Displaying Events Session: Displaying and Analyzing Data				
1.4 ask and answer simple questions related to data representations.	Module: Algebraic Thinking Unit: Patterns and Displays Session: Tables and Graphs						
2. Students demonstrate an understanding of patterns and how they grow, and describe them in general ways.							

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2.1 recognize, describe, extend and explain how to get the next term in linear patterns (e.g., 4, 8, 12 ...; the number of ears on 1 horse, 2 horses, 3 horses, 4 horses).	Module: Algebraic Thinking Unit: Patterns and Displays Session: Number Patterns	Module: Algebraic Thinking Unit: Properties and Relationships Session: Number Patterns and Properties					
2.2 solve problems involving simple number patterns.	Module: Algebraic Thinking Unit: Patterns and Displays Session: Number Patterns	Module: Algebraic Thinking Unit: Properties and Relationships Session: Number Patterns and Properties					
Mathematical Reasoning							
1. Students make decisions about how to set up a problem.							
1.1 determine the approach, materials, and strategies to be used.		Module: Algebraic Thinking Unit: Properties and Relationships Session: Number Patterns and Properties					
1.2 use tools such as manipulatives or sketches to model problems.		Module: Operations with Numbers Unit: Addition and Subtraction Session: Estimating and Finding Sums less than 1,000					

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1.2 use tools such as manipulatives or sketches to model problems.		Module: Operations with Numbers Unit: Multiplication Session: Repeated Addition and Arrays					
1.2 use tools such as manipulatives or sketches to model problems.		Module: Operations with Numbers Unit: Division Session: Meaning of Division					
2. Students solve problems and justify their reasoning.							
2.1 defend the reasoning used and justify the procedures selected.							
2.2 make precise calculations and check the validity of the results from the context of the problem.		Module: Number Sense Unit: Numbers to 999 Session: Comparing and Ordering					
2.2 make precise calculations and check the validity of the results from the context of the problem.		Module: Operations with Numbers Unit: Addition and Subtraction Session: Estimating and Finding Differences within 1,000					

Standard (California Grades Pre-K - 2)	Mastering Skills & Concepts: Course I	Mastering Skills & Concepts: Course II	Mastering Skills & Concepts: Course III: Intermediate Mathematics	Mastering Skills & Concepts: Course IV: Basic Mathematics	Mastering Skills & Concepts: Course V: Pre-Algebra	Mastering Algebra I: Course 1	Mastering Algebra I: Course 2
2.2 make precise calculations and check the validity of the results from the context of the problem.		Module: Operations with Numbers Unit: Addition and Subtraction Session: Estimating and Finding Differences within 9,999					
2.2 make precise calculations and check the validity of the results from the context of the problem.		Module: Geometry and Measurement Unit: Geometry Session: Area					
3. Students note connections between one problem and another.							

Standard (California Grades Pre-K - 2)	Mastering Skills & Concepts: Course I	Mastering Skills & Concepts: Course II	Mastering Skills & Concepts: Course III: Intermediate Mathematics	Mastering Skills & Concepts: Course IV: Basic Mathematics	Mastering Skills & Concepts: Course V: Pre-Algebra	Mastering Algebra I: Course 1	Mastering Algebra I: Course 2
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Standard (California Grades Pre-K - 2)	Mastering Skills & Concepts: Course I	Mastering Skills & Concepts: Course II	Mastering Skills & Concepts: Course III: Intermediate Mathematics	Mastering Skills & Concepts: Course IV: Basic Mathematics	Mastering Skills & Concepts: Course V: Pre-Algebra	Mastering Algebra I: Course 1	Mastering Algebra I: Course 2
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Standard (California Grades Pre-K - 2)	Mastering Skills & Concepts: Course I	Mastering Skills & Concepts: Course II	Mastering Skills & Concepts: Course III: Intermediate Mathematics	Mastering Skills & Concepts: Course IV: Basic Mathematics	Mastering Skills & Concepts: Course V: Pre-Algebra	Mastering Algebra I: Course 1	Mastering Algebra I: Course 2
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Standard (California Grades Pre-K - 2)	Mastering Skills & Concepts: Course I	Mastering Skills & Concepts: Course II	Mastering Skills & Concepts: Course III: Intermediate Mathematics	Mastering Skills & Concepts: Course IV: Basic Mathematics	Mastering Skills & Concepts: Course V: Pre- Algebra	Mastering Algebra I: Course 1	Mastering Algebra I: Course 2
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Standard (California Grades Pre-K - 2)	Mastering Skills & Concepts: Course I	Mastering Skills & Concepts: Course II	Mastering Skills & Concepts: Course III: Intermediate Mathematics	Mastering Skills & Concepts: Course IV: Basic Mathematics	Mastering Skills & Concepts: Course V: Pre- Algebra	Mastering Algebra I: Course 1	Mastering Algebra I: Course 2
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Standard (California Grades Pre-K - 2)	Mastering Skills & Concepts: Course I	Mastering Skills & Concepts: Course II	Mastering Skills & Concepts: Course III: Intermediate Mathematics	Mastering Skills & Concepts: Course IV: Basic Mathematics	Mastering Skills & Concepts: Course V: Pre- Algebra	Mastering Algebra I: Course 1	Mastering Algebra I: Course 2
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Standard (California Grades Pre-K - 2)	Mastering Skills & Concepts: Course I	Mastering Skills & Concepts: Course II	Mastering Skills & Concepts: Course III: Intermediate Mathematics	Mastering Skills & Concepts: Course IV: Basic Mathematics	Mastering Skills & Concepts: Course V: Pre- Algebra	Mastering Algebra I: Course 1	Mastering Algebra I: Course 2
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Standard (California Grades Pre-K - 2)	Mastering Skills & Concepts: Course I	Mastering Skills & Concepts: Course II	Mastering Skills & Concepts: Course III: Intermediate Mathematics	Mastering Skills & Concepts: Course IV: Basic Mathematics	Mastering Skills & Concepts: Course V: Pre- Algebra	Mastering Algebra I: Course 1	Mastering Algebra I: Course 2
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Standard (California Grades Pre-K - 2)	Mastering Skills & Concepts: Course I	Mastering Skills & Concepts: Course II	Mastering Skills & Concepts: Course III: Intermediate Mathematics	Mastering Skills & Concepts: Course IV: Basic Mathematics	Mastering Skills & Concepts: Course V: Pre- Algebra	Mastering Algebra I: Course 1	Mastering Algebra I: Course 2
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Standard (California Grades Pre-K - 2)	Mastering Skills & Concepts: Course I	Mastering Skills & Concepts: Course II	Mastering Skills & Concepts: Course III: Intermediate Mathematics	Mastering Skills & Concepts: Course IV: Basic Mathematics	Mastering Skills & Concepts: Course V: Pre-Algebra	Mastering Algebra I: Course 1	Mastering Algebra I: Course 2
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Standard (California Grades Pre-K - 2)	Mastering Skills & Concepts: Course I	Mastering Skills & Concepts: Course II	Mastering Skills & Concepts: Course III: Intermediate Mathematics	Mastering Skills & Concepts: Course IV: Basic Mathematics	Mastering Skills & Concepts: Course V: Pre-Algebra	Mastering Algebra I: Course 1	Mastering Algebra I: Course 2
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Standard (California Grades Pre-K - 2)	Mastering Skills & Concepts: Course I	Mastering Skills & Concepts: Course II	Mastering Skills & Concepts: Course III: Intermediate Mathematics	Mastering Skills & Concepts: Course IV: Basic Mathematics	Mastering Skills & Concepts: Course V: Pre-Algebra	Mastering Algebra I: Course 1	Mastering Algebra I: Course 2
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Standard (California Grades Pre-K - 2)	Mastering Skills & Concepts: Course I	Mastering Skills & Concepts: Course II	Mastering Skills & Concepts: Course III: Intermediate Mathematics	Mastering Skills & Concepts: Course IV: Basic Mathematics	Mastering Skills & Concepts: Course V: Pre-Algebra	Mastering Algebra I: Course 1	Mastering Algebra I: Course 2
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Standard (California Grades Pre-K - 2)	Mastering Skills & Concepts: Course I	Mastering Skills & Concepts: Course II	Mastering Skills & Concepts: Course III: Intermediate Mathematics	Mastering Skills & Concepts: Course IV: Basic Mathematics	Mastering Skills & Concepts: Course V: Pre-Algebra	Mastering Algebra I: Course 1	Mastering Algebra I: Course 2
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Standard (California Grades Pre-K - 2)	Mastering Skills & Concepts: Course I	Mastering Skills & Concepts: Course II	Mastering Skills & Concepts: Course III: Intermediate Mathematics	Mastering Skills & Concepts: Course IV: Basic Mathematics	Mastering Skills & Concepts: Course V: Pre- Algebra	Mastering Algebra I: Course 1	Mastering Algebra I: Course 2
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Standard (California Grades Pre-K - 2)	Mastering Skills & Concepts: Course I	Mastering Skills & Concepts: Course II	Mastering Skills & Concepts: Course III: Intermediate Mathematics	Mastering Skills & Concepts: Course IV: Basic Mathematics	Mastering Skills & Concepts: Course V: Pre-Algebra	Mastering Algebra I: Course 1	Mastering Algebra I: Course 2
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Standard (California Grades Pre-K - 2)	Mastering Skills & Concepts: Course I	Mastering Skills & Concepts: Course II	Mastering Skills & Concepts: Course III: Intermediate Mathematics	Mastering Skills & Concepts: Course IV: Basic Mathematics	Mastering Skills & Concepts: Course V: Pre-Algebra	Mastering Algebra I: Course 1	Mastering Algebra I: Course 2
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Standard (California Grades Pre-K - 2)	Mastering Skills & Concepts: Course I	Mastering Skills & Concepts: Course II	Mastering Skills & Concepts: Course III: Intermediate Mathematics	Mastering Skills & Concepts: Course IV: Basic Mathematics	Mastering Skills & Concepts: Course V: Pre- Algebra	Mastering Algebra I: Course 1	Mastering Algebra I: Course 2
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Standard (California Grades Pre-K - 2)	Mastering Skills & Concepts: Course I	Mastering Skills & Concepts: Course II	Mastering Skills & Concepts: Course III: Intermediate Mathematics	Mastering Skills & Concepts: Course IV: Basic Mathematics	Mastering Skills & Concepts: Course V: Pre-Algebra	Mastering Algebra I: Course 1	Mastering Algebra I: Course 2
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