

Riverdeep Bailey's Book House
Aligned to Florida Reading Content Standards
April 2007



Florida Reading Content Standards	Bailey's Book House
FIRST GRADE	
READING	
Reading Process	
Phonemic Awareness	
Standard: The student demonstrates phonemic awareness.	
LA.1.1.3.1 - identify individual phonemes (sounds) in words (e.g., CCVC, CVCC, CCCVC);	<ul style="list-style-type: none"> Silly Songs
LA.1.1.3.2 - blend three to five phonemes to form words;	<ul style="list-style-type: none"> Silly Songs
LA.1.1.3.3 - segment single syllable words into individual phonemes; and	<ul style="list-style-type: none"> Three-Letter Carnival
LA.1.1.3.4 - manipulate individual phonemes to create new words through addition, deletion, and substitution.	<ul style="list-style-type: none"> Three-Letter Carnival
Phonics/Word Analysis	
Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.	
LA.1.1.4.1 - generate sounds from all letters and spelling patterns (e.g., consonant blends, long and short vowel patterns) and blends those sounds into words;	<ul style="list-style-type: none"> Silly Songs
LA.1.1.4.1 - generate sounds from all letters and spelling patterns (e.g., consonant blends, long and short vowel patterns) and blends those sounds into words;	<ul style="list-style-type: none"> Silly Songs
LA.1.1.4.4 - decode words from common word families;	<ul style="list-style-type: none"> Three-Letter Carnival
LA.1.1.4.5 - recognize high frequency words;	<ul style="list-style-type: none"> My Friend
LA.1.1.4.6 - identify common, irregular words, compound words, and contractions;	<ul style="list-style-type: none"> Compound Word Machine
Fluency	
Standard: The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.	
LA.1.1.5.1 - apply letter-sound knowledge to decode phonetically regular words quickly and accurately in isolation and in context;	<ul style="list-style-type: none"> Three-Letter Carnival
LA.1.1.5.2 - recognize high frequency and familiar words in isolation and in context; and	<ul style="list-style-type: none"> My Friend
Vocabulary Development	
Standard: The student uses multiple strategies to develop grade appropriate vocabulary.	

1 *Bailey's Book House does not align to all standards. Those standards are not shown on this document. This document is a correlation of Bailey's Book House, to the Florida 2007 Content Standards.

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LA.1.1.6.1 - use new vocabulary that is introduced and taught directly;	<ul style="list-style-type: none"> • Silly Songs
LA.1.1.6.8 - use meaning of individual words to predict meaning of unknown compound words;	<ul style="list-style-type: none"> • Compound Word Machine
Fiction	
Standard: The student identifies, analyzes, and applies knowledge of the elements of a variety of fiction and literary texts to develop a thoughtful response to a literary selection.	
LA.1.2.1.3 - identify the characters and settings in a story;	<ul style="list-style-type: none"> • Make-A-Story
LA.1.2.1.4 - identify rhyme, rhythm, alliteration, and patterned structures in poems for children;	<ul style="list-style-type: none"> • Read-A-Rhyme