

Summary Table for FCRR Reports

Please note that FCRR Reports are prepared in response to requests from teachers and other school personnel for review of specific materials. The reports are intended to be informational and factual. We hope that these reports will be helpful to teachers, principals, and district personnel in their choice of materials for use in the classroom. Whether or not a product has been reviewed does not constitute endorsement or lack of endorsement by the FCRR.

Specific information can be found at the bottom of the table or by rolling the mouse over each category within the table.

| Table of FCRR Reports | | | | | | | | | |
|--|-----------------|----------------|-------------------|-----|-----|-----|-----|---------------|--|
| Program | Type of Program | Grade Reviewed | Reading Component | | | | | Notes | |
| | | | PA | P | F | V | C | | |
| <u>Accelerated Literacy Learning (A.L.L.)</u> | 2 | 1 | +++ | +++ | +++ | +++ | +++ | a, d, l, m | |
| <u>Accelerated Reader</u> | 2, 3 | K-12 | n/a | n/a | n/a | n/a | + | d, e | |
| <u>Breakthrough to Literacy</u> | 1, 3 | K-2 | ++ | ++ | ++ | +++ | +++ | a, b, d | |
| <u>Classworks</u> | 2, 3, 5 | K-8 | + | + | n/a | + | + | m | |
| <u>Compass Learning Odyssey Reading</u> | 2, 3 | K-2 | + | + | + | + | + | n | |
| <u>Corrective Reading</u> | 2, 5 | 4-12 | +++ | +++ | +++ | +++ | + | a, b, c, d | |
| <u>Destination Reading</u> | 2, 3 | K-3 | +++ | +++ | +++ | +++ | +++ | a, b, c, d | |
| <u>Early Success</u> | 2 | 1-2 | ++ | ++ | +++ | +++ | +++ | m | |
| <u>Earobics</u> | 2, 3 | K-3 | +++ | +++ | +++ | +++ | +++ | a, b, c, d | |
| <u>Elements of Reading Vocabulary</u> | 2 | K-3 | n/a | n/a | n/a | +++ | + | a, b, c, d, j | |
| <u>Essential Learning Systems</u> | 2, 3 | 2-12+ | + | + | + | + | + | e | |
| <u>Failure Free Reading</u> | 2, 3, 4, 5 | 1-12 | n/a | n/a | ++ | ++ | + | c, d | |
| <u>Fast Forward Language</u> | 2, 3, 5 | K-12 | +++ | n/a | n/a | + | + | f | |
| <u>First Grade Peer-Assisted Literacy Strategies</u> | 2, 4 | 1 | +++ | +++ | +++ | + | ++ | a, b, c, d | |
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| <u>FOCUS Reading and</u> | 2, 3 | K-3 | +++ | +++ | +++ | +++ | + | a, b, c, | |

| <u>Language Program</u> | | | | | | | | | d |
|---|-----------------|----------------|-------------------|-----|-----|-----|-----|-------|---------------|
| <u>Fundations</u> | 2 | K-3 | +++ | +++ | +++ | +++ | ++ | | a, b, c, d |
| <u>Great Leaps</u> | 2, 5 | K-12+ | n/a | + | +++ | n/a | n/a | | c, d, i |
| <u>Harcourt Trophies First Grade Intervention Kit</u> | 2 | 1 | + | + | + | + | + | | a, c, d |
| <u>Headsprout Early Reading</u> | 2, 3, 4 | K-2 | ++ | +++ | +++ | +++ | +++ | | a, b, c, d |
| <u>HOSTS</u> | 2, 3, 4, 5 | K-12 | ++ | +++ | ++ | ++ | ++ | | l, n |
| <u>Kaleidoscope</u> | 2, 5 | 2-6 | +++ | +++ | +++ | ++ | +++ | | a, b, c, d |
| <u>Language!</u> | 1, 2, 5 | 3-12 | +++ | +++ | +++ | +++ | +++ | | a, b, c, d |
| <u>Language First!</u> | 2, 3, 5 | K-5 | + | n/a | n/a | ++ | + | | c, j |
| <u>Language for Learning</u> | 2 | K-1 | n/a | n/a | n/a | +++ | n/a | | a, b, c, d, f |
| <u>Language for Thinking</u> | 2 | 1-2 | n/a | n/a | n/a | +++ | n/a | | a, b, c, d, f |
| <u>LeapTrack Assessment & Instruction System</u> | 2, 3, 5 | K-3 | ++ | ++ | + | ++ | ++ | | e, n |
| <u>Lexia Phonics Based Reading</u> | 2, 3 | K-3 | + | ++ | + | n/a | + | | e, h |
| <u>Lightspan Early Reading Program</u> | 2, 3 | K-3 | +++ | + | + | ++ | +++ | | d |
| Program | Type of Program | Grade Reviewed | Reading Component | | | | | Notes | |
| | | | PA | P | F | V | C | | |
| <u>The Literacy Center</u> | 2, 3 | K-2 | +++ | +++ | + | + | + | | g |
| <u>My Reading Coach</u> | 2, 3, 5 | 2-12+ | + | +++ | + | + | + | | b, d |
| <u>OpenBook to Literacy</u> | 2, 3, 4 | K-3 | + | ++ | + | + | + | | a, b |
| <u>Phono-Graphix</u> | 2, 4, 5 | K-5 | +++ | +++ | ++ | n/a | n/a | | a, b, c, d, g |
| <u>Questioning the Author</u> | 2 | 3-12 | n/a | n/a | n/a | n/a | +++ | | d, k |
| <u>QuickReads</u> | 2, 5 | K-4 | n/a | + | +++ | ++ | +++ | | a, b, c, d, g |
| <u>Read 180</u> | 2, 3, 5 | 6-8 | n/a | ++ | ++ | ++ | +++ | | d, n |
| <u>Read Naturally</u> | 2, 3, 4, 5 | 1-12+ | ++ | ++ | +++ | ++ | +++ | | a, b, c, d |
| <u>Read Well</u> | 1 | 1-3 | +++ | +++ | +++ | +++ | +++ | | a, b, c, d |

| Read, Write & Type! Learning System | 2, 3, 4 | 1-3 | +++ | +++ | +++ | + | + | a, b, c, d, g |
|---|-----------------|----------------|-------------------|-----|-----|-----|-----------|---------------|
| Reading Rescue | 2, 4 | 1 | +++ | +++ | +++ | ++ | +++ | d, l, m |
| Rewards | 2, 4, 5 | 4-12 | + | +++ | +++ | + | + | a, b, c, d, i |
| Rigby Literacy | 1 | K-3 | + | + | ++ | + | +++ | n |
| Road to the Code | 2 | K-1 | +++ | +++ | n/a | n/a | n/a | a, b, c, d, g |
| Program | Type of Program | Grade Reviewed | Reading Component | | | | | Notes |
| | | | PA | P | F | V | C | |
| Saxon Phonics and Spelling | 2 | K-3 | ++ | ++ | ++ | ++ | +++ (3rd) | a, b, c, d, g |
| Scott Foresman Early Reading Intervention | 2 | K-1 | +++ | +++ | +++ | +++ | n/a | a, b, c, d, g |
| Sing, Spell, Read, and Write | 1, 2 | K-2 | ++ | ++ | ++ | + | + | a |
| Smart Way Reading and Spelling | 2, 4, 5 | 1-5 | n/a | +++ | n/a | n/a | n/a | a, b, c, d, e |
| Soar to Success | 2, 5 | 3-8 | n/a | ++ | +++ | ++ | +++ | a, c, k, l |
| Soliloquy Reading Assistant | 2, 3, 5 | 2-5 | n/a | n/a | +++ | +++ | +++ | b, c, d, i |
| Spalding Writing Road to Reading | 2, 5 | K-8 | + | ++ | + | ++ | +++ | a, b, c, d |
| Spell Read P.A.T. | 2, 4, 5 | K-12 | +++ | +++ | +++ | ++ | +++ | a, b, c, d, l |
| Success For All | 1, 2 | K-3 | +++ | +++ | +++ | +++ | +++ | a, b, c, d, o |
| SuccessMaker Enterprise | 2, 3, 5 | K-8 | + | + | + | ++ | +++ | a, b, d, m |
| Voyager Passport | 2, 4 | K-3 | ++ | ++ | +++ | +++ | +++ | a, b, c, d |
| Voyager Universal Literacy System | 1 | K-3 | +++ | +++ | +++ | +++ | +++ | a, b, c, d |
| Waterford Early Reading System | 2, 3 | K-3 | +++ | +++ | +++ | +++ | +++ | a, b, c, d |
| Wilson Reading System | 2, 5 | 3-12 | +++ | +++ | +++ | ++ | +++ | a, b, c, d, l |
| Program | Type of Program | Grade Reviewed | Reading Component | | | | | Notes |
| | | | PA | P | F | V | C | |
| Wright Group Literacy for Kindergarten | 1, 2 | K | ++ | ++ | ++ | ++ | ++ | a, d, n |

Key

Type of Program

- 1 = Core Reading Program
- 2 = Supplemental or Intervention Program
- 3 = Technology-Based Program
- 4 = Program that may be implemented by a tutor or mentor
- 5 = Intervention or Remedial Program for students above third grade

Reading Component (PA = Phonemic Awareness, P = Phonics, F = Fluency, V = Vocabulary, C = Comprehension)

- + = some aspects of this component taught and/or practiced
- ++ = most aspects of this component taught and/or practiced
- +++ = all aspects of this component taught and/or practiced
- n/a = Not Addressed in this program. In other words, this element of reading is not a goal of this program.

Empirical Research Support

A previous version of this table contained a rating of the amount and quality of research for each program. This section has been temporarily removed while procedures are being refined.

Special Considerations

- a. explicit
- b. systematic
- c. student materials aligned
- d. ample practice opportunities provided
- e. practice only
- f. oral language only
- g. phonemic awareness and phonics program
- h. phonics program
- i. fluency program
- j. vocabulary program
- k. comprehension program
- l. extensive professional development required
- m. expertise required to make informed curriculum decisions
- n. extensive organization of materials required
- o. school-wide implementation required