

Riverdeep's *Destination Success*[®] and Title I A—IMPROVING THE ACADEMIC ACHIEVEMENT OF THE DISADVANTAGED

The purpose of Title I, Part A is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach proficiency on challenging state academic achievement standards and assessments. Title I focuses on high-poverty, low achieving students. This is an entitlement program. Title I funding is based on the number of children in the state living in poverty. The states distribute the funds to districts and schools on the same basis.

Destination Success[®] is the complete reading and mathematics courseware for districts that are using the power of technology to reach their Title I students. *Destination Success* includes the award-winning *Destination Math*[®] (K-12) and *Destination Reading*[®] (K-8) courseware.

Title I Requirements	<i>Destination Success</i> Features
Increase student achievement in core subjects using reading and math programs that are proven effective by scientifically based research	<i>Destination Success</i> provides the technology-based programs <i>Destination Reading</i> and <i>Destination Math</i> that have been proven effective by scientifically based research with results in as little as 90 days
Purchase only instructional materials that are created on scientifically based research	<i>Destination Reading</i> and <i>Destination Math</i> are built on the latest in scientifically based research by the National Reading Panel and the National Council of Teachers of Mathematics
Requires that students be taught only by highly qualified teachers	Professional development with <i>Destination Success</i> offers skills in reading, math, technology and classroom management <i>Destination Math</i> has been used as a professional development tool in mathematics content for both teachers and paraprofessionals
Encourages the use of extended-time programs and other strategies for raising student achievement in high-poverty schools	The use of technology for teaching reading and math is a strategy that holds high interest for students and provides another avenue to teaching
Requires testing of students annually in reading and math and that a certain percentage of each subgroup (special needs, English Language Learners, minorities) within each school meet or exceed the state-specified level of proficiency in each subject	The ongoing assessment features of the <i>Destination Success</i> Learning Management System provide practice with the types of assessments students will face under NCLB and allow teachers to teach to specific standards that will be included in the testing