

Riverdeep's *Destination Reading*[®] and Title III—Language Instruction for Limited English Proficient and Immigrant Students

Language Instruction for Limited English Proficient and Immigrant Students assists school districts in teaching English to students who are not native speakers and in helping these students meet the same challenging state standards required of all students. School districts must certify that all teachers in a language instruction education program for limited English proficient students are fluent in English and any other language used by the program, including written and oral communication skill.

Destination Reading is the complete supplemental reading software for districts striving to use the power of technology in their English Language Learners program.

| Title III Requirements | <i>Destination Reading</i> Features |
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| School districts must use Title III funds to provide high-quality language instruction programs that are based on scientifically based research | <i>Destination Reading</i> is built on the latest in scientifically based research from the National Reading Panel and the National Institute for Child Health and Development. |
| School districts must use Title III funds to provide high-quality language instruction programs that have demonstrated that they are effective in increasing English proficiency and student achievement | <i>Destination Reading</i> that has been found to be effective with English Language Learners from elementary to high school. |
| States must develop annual measurable achievement objectives for ELL students that measure their success in achieving English language proficiency and meeting challenging state academic content and achievement standards | The Learning Management System in <i>Destination Reading</i> allows teachers to select lessons and activities by learning objectives and/or state standards. <i>Destination Reading</i> provides personalized assessments throughout the year to prepare students for high stakes testing. |