

Language Instruction for Limited English Proficient and Immigrant Students

NO CHILD LEFT BEHIND TITLE III

What is Title III?

- This program is designed to improve the education of English language learners (ELL) by helping them learn English and meet challenging state academic content and achievement standards
- States must develop annual measurable achievement objectives for ELL students that measure their success in achieving English language proficiency and meeting challenging state academic content and achievement standards
- Schools must use the funds to implement English language instruction educational programs designed to help ELL students achieve these standards
- Approaches and methodologies used must be tied to scientifically based research and demonstrated to be effective
- School districts are to certify that all teachers in a language instruction education program for limited English proficient students are fluent in English and any other language used by the program, including written and oral communication skills

How is Title III funding distributed to schools?

- State Education Agencies receive grants based on their share of ELL and recent immigrant students in the United States. States distribute funds to school districts based on their share of ELL and recent immigrant students in the district. The districts, in turn, allocate funds to individual schools on the same basis
- State Education Agencies must reserve up to 15 percent for school districts that have experienced significant increases in the number or percentage of immigrant students
- Ninety-five percent of the remaining funds must be used for grants at the local level to teach limited English proficient children

How can schools use Title III funding?

School districts must use Title III funds to:

- Provide high-quality language instruction programs that are based on scientifically based research, and that have demonstrated that they are effective in increasing English proficiency and student achievement
- Provide high-quality professional development to classroom teachers, principals, administrators, and other school or community-based personnel in order to improve the instruction and assessment of ELL students

What Riverdeep instructional materials can be part of a Title III program?

DESTINATION Success™

DESTINATION Reading®

DESTINATION Math®

